



ESOGÜ

COURSE INFORMATION FORM

<b>SEMESTER</b>	<b>SPRING</b>
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<b>COURSE CODE</b>	172114004	<b>COURSE NAME</b>	The Human and Economic Geography of Turkey
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAG E
IV.	2	0	-	2	2	COMPULSORY ( X) ELECTIVE ( )	Turkish

**COURSE CATAGORY**

<b>Professional Knowledge</b>	<b>Content Knowledge</b>	<b>General Culture Knowledge</b>	<b>Elective Course</b>
	X		General Knowledge( ) Content Knowledge ( )

**ASSESSMENT CRITERIA**

MID-TERM	Evaluation Type	Quantity	%
		1st Mid-Term	
	2nd Mid-Term		
	Quiz		
	Homework	1	30
	Project	1	30
	Report		
	Others (.....)		
<b>FINAL EXAM</b>		1	40

**PREREQUIEITE(S)**

**COURSE DESCRIPTION**

In this course, the general characteristics of Turkey's human geography; population policies and population growth in Turkey of Turkey's population characteristics; internal and external migration; population density and distribution in Turkey; the historical development of the settlement; rural settlements urban and rural domain of the city, the problems of the cities; general characteristics of economic geography in Turkey; agriculture, livestock, forestry, industrial and distribution, Turkey transport and trade, tourism topics are covered.

**COURSE OBJECTIVES**

Purpose of this course is to teach the characteristics of Turkey's human and economic geography, to determine the problems of Turkey arising from the main human and economic geography and to offer solutions.

**ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION**

**COURSE OUTCOMES**

- \* Explains the changes in the population amount and structure of Turkey as of the census using a map.
- \* Explains the characteristics of population distribution and population movements in Turkey using maps.
- \* Recognizes the social and economic characteristics of the population in Turkey and its problems with the population.
- \* Evaluates the historical development characteristics of the settlement in Turkey by using a map.
- \* Evaluates problems arising from settlement in Turkey and solutions.
- \* Explains the general characteristics, development and classification of agricultural areas in Turkey.
- \* Evaluates the current situation and problems in the production and marketing of herbal products in Turkish agriculture by using a map.
- \* Explains the current situation of animal husbandry in Turkey, the changes it shows over time, the situation and problems in the production of animal products.

	* Explains Turkey's mining potential, current situation and problems by using maps. * Deduces the tourism potential of Turkey.
<b>TEXTBOOK</b>	Şahin,C., Doğanay, H. ve Özcan, N.A., Türkiye Coğrafyası(Fiziki-Beşeri-Ekonomik-Jeopolitik): Gündüz Eğitim ve Yayıncılık, Ankara, 2006.
<b>OTHER REFERENCES</b>	Doğanay,H.,Türkiye Beşeri Coğrafyası,Gazi Büro Kitapevi,Ankara,1995.
<b>TOOLS AND EQUIPMENTS REQUIRED</b>	Maps, Globes

<b>COURSE SYLLABUS</b>	
<b>WEEK</b>	<b>TOPICS</b>
1	Geographical Location and Boundaries of Turkey
2	Population of Turkey
3	Settlements and Properties in Turkey
4	Settlements and Properties in Turkey
5	Agricultural Activities and Characteristics in Turkey
6	Agricultural Activities and Characteristics in Turkey
7-8	Mid-Term Exam
9	Mining Activities and Properties in Turkey
10	Transportation Activities and Characteristics in Turkey
11	Energy Resources and Activities in Turkey
12	Animal Husbandry Activities and Characteristics in Turkey
13	Commercial Activities and Characteristics in Turkey
14	Tourism Activities and Characteristics in Turkey
15-16	Final

<b>No</b>	<b>PROGRAM OUTCOMES</b>	<b>3</b>	<b>2</b>	<b>1</b>
1.	Explain how Social Studies facilitate human life.		x	
2.	Explain the importance of universality and humanity.		x	
3.	Comprehend the importance of Social Studies for national pride.		x	
4.	Realize the importance of Social Studies in educating individuals in accordance with a country's form of government.		x	
5.	Explain political, economic and cultural developments through Social Studies.		x	
6.	Have knowledge such as in the discipline of history, geography, sociology, psychology, philosophy, anthropology, archaeology, political science, economy.	x		
7.	Use knowledge of social sciences in an integrated manner.	x		
8.	Do scientific research identifying problems in Social Sciences education.		x	
9.	Plan learning-teaching processes.			x
10.	Employ strategies, methods and techniques of Social Studies teaching.			x
11.	Identify and use instructional tools of Social Studies.			x
12.	Make use of new technologies in Social Studies education.			x
13.	Have social, scientific and ethical values related to Social Studies education.			x
14.	Have general cultural knowledge.	x		
15.	Identify professional competence, and work on weaknesses.			x
16.	Make use of appropriate applications considering students with special needs			x
17.	Explain effects and importance of Atatürk's principles and revolutions on political, social, cultural and economic development of society.			x
18.	Be informed about development and learning characteristics of students and cooperate with parents.			x
19.	Have effective communication skills.			x
20.	Recognize meaning and importance of national days and ceremonies as well as management and organization of ceremonies.			x

**Instructor(s):**  
**Signature**

**Date:**