

Social Studies (Master program with thesis)

1. General Information

Social studies with thesis has accepted its first students in the 2014-2105 academic year within the Institute of Educational Sciences. The master program in question focuses on the disciplines such as social studies, democracy human rights and citizenship education, teaching history and teaching geography.

The aims of social studies masters' program are to educate candidates to pursue academic careers in the field and develop skills in excellence in teaching and learning environments.

2. Acquired Degree

Students who successfully complete the program are received Masters' Degree in the field of Social Studies.

3. Level of Degree

Masters' degree

4. Admission Requirements

In order to start Social Studies Master's Program, 5th, 11th and 16th Articles for student acceptance in Eskisehir Osmangazi University Graduate Education Regulations should be taken into consideration.

5. Recognition of Prior Learning

Acceptance of transfer students for thesis and non-thesis Master's Program and Doctorate Program of social studies is performed on the basis of 28th Article in Eskisehir Osmangazi University Graduate Education Regulations.

Acceptance of students to preparatory programs for thesis and non-thesis Master's Program and Doctorate Program of social studies is performed on the basis of 29th Article in Eskisehir Osmangazi University Graduate Education Regulations.

6. Qualification Requirements and Regulations

Master's programme in Social Studies comprises of at least 9 courses which should not be less than a total of 27 credits, seminar course and thesis study. Seminar course and thesis study are non-credit and evaluated by satisfactory or unsatisfactory.

7. Program Profile (The Purpose)

Major aims of the Thesis Social Studies Master Programs are;

- *to be aware of the existing problems of educational institutions in the fields of social studies and to develop alternative solutions to these problems*
- *to train social studies leaders to operate in educational institutions effective and efficient, using advanced technology effectively, having leadership skills, thinking critical, making team work, knowing and using scientific processes.*

8. Program Qualifications (Learning Outcomes)

At the end of the Thesis Social Studies, students will be able to;

- *to know the theories and applications which are used in the field of social studies.*
- *to explain the basic characteristics of scientific research process in a detailed way.*
- *to develop an ability of pursuing national and international publications in the field of social studies education.*
- *to discuss problems of social studies education and working in co-ordinating, supervising and evaluation.*

- *to aware of the ethical principles and reflect these principles practices in the field.*
- *to communicate effectively with the practitioners and employees for supporting the field with national, international and interdisciplinary studies.*
- *to realize the problems that occur in social studies education.*
- *to evaluate the relationship between educational organizations and the other organizations, civil society organizations, society, business environment.*
- *to discuss principles of social studies.*
- *to analyse the importance of social studies in preparing youngsters to opporate efficiently in society.*
- *to comprehend the political, social, historical, cultural, economical and international developments which dominate turkish educational system*
- *to analyze the relationship between education and other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.*
- *to gain information about educational systems and practices in the field of social studies of different countries.*
- *to find a systematic and original solution to the problem existing in the field by using scientific research methods.*
- *to gain basic quantitative and qualitative analysis skills.*

9. Graduate Employment Opportunities

Students who complete the Master's Degree in social studies can be employed as research assistant or instructor in faculty of education in universities, specialist or assistant specialist in educational departments of various public or private organizations.

10. Transition to Next Degree Programs

Candidates who successfully complete master education can study in their field or related field PhD programs on condition that they take ALES or equivalent exams and have adequate level of foreign language knowledge.

11. Testing, Measurement and Evaluation

Evaluation and assessment methods for each course are defined in detail in "Course Information Form".

12. Graduation Requirements

Graduation requirements are as described in "Qualification Requirements and Regulations" section.

13. Mode of Study (Full-Time, e-learning)

Full time

14. Adress and Contact Information

Social Studies: Prof. Dr. Eyüp Artvinli
E-mail: eartvinli@ogu.edu.tr
Phone Number: 0 (222) 239 37 50/1637

15. Academic Staff

[Click on](#) for Academic Staff

16. Courses – ECTS Credits

MASTER'S DEGREE IN SOCIAL STUDIES					
Course Code	Course Name	ECTS	T+P+C	C/E	Language
<u>Fall Semester (I. Semester)</u>					
546101001	Research Methods in Education	10	3+0+3	C	Turkish
546101002	Literature Analysis in Social Studies	10	3+0+3	E	Turkish
546101003	The Use of ICT in Social Studies Teaching	10	3+0+3	E	Turkish
546101004	Globalization: Change and Turkey	10	3+0+3	E	Turkish
546101005	The School and the Society	10	3+0+3	E	Turkish
546101006	New Approaches in Education	10	3+0+3	E	Turkish
546101007	History of Turkish Education	10	3+0+3	E	Turkish
546101008	Geography and Social Studies Education	10	3+0+3	E	Turkish
546101009	Social Studies Education and Its Curricula	10	3+0+3	E	Turkish
Total Credits		30	15		
<u>Spring Semester (II. Semester)</u>					
546102001	Seminar	10	0+3+0	C	Turkish
546102002	Quantitative Research Methods	10	3+0+3	E	Turkish
546102003	Qualitative Research Methods	10	3+0+3	E	Turkish
546102004	Fundamentals of Social Studies Education	10	3+0+3	E	Turkish
546102005	Geography Education	10	3+0+3	E	Turkish
546102006	Historical Evidence and Social Studies Education	10	3+0+3	E	Turkish
546102007	Human Rights, Democracy and Citizenship Education	10	3+0+3	E	Turkish
546102008	Social and Cultural Structure of Turkey	10	3+0+3	E	Turkish
546102009	History Education	10	3+0+3	E	Turkish
Total Semester Credits		30	12		
<u>Fall Semester (III. Semester)</u>					
546101901	Special Topics	5	3+0+0	C	Turkish
546102701	Master Thesis	25	0+1+0	C	Turkish
Total Semester Credits		30	0		



ESOGU Institute of Educational Sciences
Course Information Form

SEMESTER | Fall

COURSE CODE | 546101001 | COURSE NAME | Research Methods in Education

SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
I	3	0	0	3	10	COMPULSORY (X) ELECTIVE ()	Turkish

COURSE CATEGORY

Basic Science	Educational Science	Primary School Teaching [if it contains considerable design, mark with (√)]	Social Science
-	%100		

ASSESSMENT CRITERIA

MID-TERM	Evaluation Type	Quantity	%
	Mid-Term		1
	Quiz		
	Homework	1	20
	Project		
	Report		
	Others (presentation, summary of the presented discussion)		
FINAL EXAM		1	50

PREREQUIEITE(S)

COURSE DESCRIPTION

Main purpose of this course is to enable students to examine research processes (determining a problem, data collection, data analysis, and interpretation of the results), to review some certain scientific research methods (experimental, survey, correlational research methods, et al.) and to learn practical techniques for how to make literature review necessary for a certain research topic, data gathering, data evaluation and reporting.

COURSE OBJECTIVES

The objective of this course is to gain ability for performing all aspects of quantitative research.

ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION

COURSE OUTCOMES

1. to develop understandings about the role of research in science –especially in knowledge management
2. to gain knowledge about research processes and ethics in educational research
3. to analyze research in knowledge management field and gaining evaluation ability
4. to think systematically for solving problems in knowledge management field and perform analytical methods
5. to teach data collection, data analysis and evaluation techniques
6. to gain knowledge in writing research proposal and preparing research report

TEXTBOOK

- McMillan, J. H., & Schumacher, S. (2006). Research in education: Evidence based inquiry. Boston, MA: Brown and Company.

OTHER REFERENCES

- Cohen, L., Manion, L., & Morrison, K. (2007). Research methods in education. New York: Routledge.
- Muijs, D. (2004). Doing quantitative research in education: With SPSS. London: Sage.
- APA (2009). Amerikan Psikoloji Derneği yayım kılavuzu. İstanbul: Kaknüs Yayınları.
- Neuman, W. Lawrence (2008). Toplumsal araştırma yöntemleri. İstanbul: Yayınodası Yayıncılık.
- Türkiye Bilimler Akademisi (2002). Bilimsel araştırmada etik ve sorunları. Ankara: TUBA

TOOLS AND EQUIPMENTS REQUIRED

COURSE SYLLABUS	
WEEK	TOPICS
1	Basic principles in educational research
2	Problem/Purpose
3	Literature Review
4	Qualitative and quantitative research designs and ethics
5	Sampling
6	Experimental research
7-8	MID-TERM EXAM
9	Survey research – Correlational research
10	Causal research
11	Qualitative and quantitative measurement
12	Quantitative data analysis
13	Writing research report
14	Course evaluation
15-16	FINAL EXAM

At the end of the Social Studies Master Programs, students will be able to;				
No		3	2	1
1	To explain the basic characteristics of scientific research process in a detailed way.		x	
2	To develop an ability of pursuing national and international publications in the field of social studies education.	x		
3	To discuss problems of social studies education and working in co-ordinating, supervising and evaluation.	x		
4	To be aware of the ethical principles and reflect these principles practices in the field.			x
5	To communicate effectively with the practitioners and employees for supporting the field with national, international and interdisciplinary studies.	x		
6	To realize the problems that occur in social studies education.		x	
7	To evaluate the relationship between educational organizations and the other organizations, civil society organizations, society, business environment.	x		
8	To discuss principles of social studies.			x
9	To analyse the importance of social studies in preparing youngsters to operate efficiently in society.		x	
10	To comprehend the political, social, historical, cultural, economic and international developments which dominate turkish educational system		x	
11	To analyze the relationship between education and other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		x	
12	To gain information about educational systems and practices in the field of social studies of different countries.			x
13	To find a systematic and original solution to the problem existing in the field by using scientific research methods.		x	
14	To gain basic qualitative and quantitative analysis skills.		x	
15	To contribute the information sharing by joining the national and international meeting related to the field.	x		
	1: No Contribution 2: Partially Contribution 3: Full Contribution			

Instructor(s):
Signature:

Date:



ESOGU Institute of Educational Sciences
Course Information Form

SEMESTER	Fall
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COURSE CODE	546101002	COURSE NAME	Literature Analysis in Social Studies
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			LANGUAGE
	Theory	Practice	Labratory	Credit	ECTS	TYPE	
I	3	0	0	3	10	COMPULSORY () ELECTIVE (X)	Turkish

COURSE CATAGORY

Basic Science	Educational Science	Mechanical Engineering Profession [if it contains considerable design, mark with (√)]	Social Science
X			

ASSESSMENT CRITERIA

MID-TERM	Evaluation Type	Quantity	%
		1st Mid-Term	
	2nd Mid-Term		
	Quiz		
	Homework	1	40
	Project		
	Report		
	Others (.....)		
FINAL EXAM		1	60

PREREQUIEITE(S)	None
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COURSE DESCRIPTION	This course contains review, analysis and discussion of the literature on Social Studies.
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COURSE OBJECTIVES	This course aims to further post graduate students in their understanding of the nature of Social Studies by reading extensively about it.
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ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION	
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COURSE OUTCOMES	At the end of the course candidates will be able to; Analyze major research issues in social studies, Analyze major research methodology trends.
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TEXTBOOK	Many research articles.
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OTHER REFERENCES	
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TOOLS AND EQUIPMENTS REQUIRED	Computer.
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COURSE SYLLABUS	
WEEK	TOPICS
1	Importance of literature review
2	Systemetic approach to article review.
3	Article analysis
4	Article analysis
5	Article analysis
6	Article analysis
7	Article analysis
8	Mid-term exam
9	Article analysis
10	Article analysis
11	Article analysis
12	Article analysis
13	Article analysis
14	Article analysis
15-16	Final Exam

At the end of the Social Studies Master Programs, students will be able to;				
No		3	2	1
1	To know the theories and applications which are used in the field of social studies.	x	x	
2	To explain the basic characteristics of scientific research process in a detailed way.		x	
3	To develop an ability of pursuing national and international publications in the field of social studies education.	x		
4	To discuss problems of social studies education and working in co-ordinating, supervising and evaluation.	x		
5	To be aware of the ethical principles and reflect these principles practices in the field.			x
6	To communicate effectively with the practitioners and employees for supporting the field with national, international and interdisciplinary studies.	x		
7	To realize the problems that occur in social studies education.		x	
8	To evaluate the relationship between educational organizations and the other organizations, civil society organizations, society, business environment.	x		
9	To discuss principles of social studies.			x
10	To analyse the importance of social studies in preparing youngters to opporate efficiently in society.		x	
11	To comprehend the political, social, historical, cultural, economic and international developments which dominate turkish educational system		x	
12	To analyze the relationship between education and other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		x	
13	To gain information about educational systems and practices in the field of social studies of different countries.			x
14	To find a systematic and original solution to the problem existing in the field by using scientific research methods.		x	
15	To gain basic qualitative and quantitative analysis skills.		x	
	To contribute the information sharing by joining the national and international meeting related to the field.	x		
1: No Contribution 2: Partially Contribution 3: Full Contribution				

Instructor(s):
Signature:

Date:



ESOGU Institute of Educational Sciences
Course Information Form

SEMESTER	Fall
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COURSE CODE	546101003	COURSE NAME	The Use of ICT in Social Studies Teaching
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF		
	Theory	Practice	Labratory	Credit	ECTS	LANGUAGE
I	3	0	0	3	10	Turkish

COURSE CATAGORY

Basic Science	Educational Science	Science Education [if it contains considerable design, mark with (√)]	Social Science
	% 60		% 40

ASSESSMENT CRITERIA

MID-TERM	Evaluation Type	Quantity	%
		Article review	
	Research assignment	1	30
	Project	1	30
	Final Exam	1	40
	Report		
	Others (.....)		

FINAL EXAM

PREREQUIEITE(S)

COURSE DESCRIPTION

The topics of this course are: the basic concepts of the educational technology, main aspects of the educational technology. The students will learn to explain the relationship between technology and education, as well as the development stages of the educational technology. The main topics are the reason for using ICT in social studies, advantages and disadvantages of it.

COURSE OBJECTIVES

To provide students with a chance to explore best ways of integrating ICT in Social Studies.

ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION

COURSE OUTCOMES

By the end of this module students will be able to:
 Understand the importance of ICT in social studies.
 Discuss the issues surrounding ICT integration.
 Develpe effective teaching strategies

TEXTBOOK

Yıldırım, S. (2000). Bilgisayar Destekli Eğitim (BDE) ve Yazılım Değerlendirme İlkeleri.

OTHER REFERENCES

Robyler, M. Edwards, J., & Havriluk, M. (1997). Integrating educational technology into teaching. New York: Prentice Hall/Merrill College Publishing.

TOOLS AND EQUIPMENTS REQUIRED

COURSE SYLLABUS

WEEK	TOPICS
1	ICT in Education
2	ICT in Social Studies (general issues)
3	ICT in Social Studies (ICT in the classroom)
4	ICT in Social Studies (ICT as reseach issue)
5	ICT in Social Studies (case studies using the Internet)
6	ICT in Social Studies (Webquest)
7-8	MID -TERM
9	ICT in Social Studies (Democracy, social media and citizenship)
10	ICT in Social Studies (field reserch, web-cams, Google Earth, time-liner etc.)
11	ICT in Social Studies (communication, etnografic research, Skype, e-mails etc.)
12	ICT in Social Studies (teacher competencies, pre-service and in-service teacher training)
13	ICT in Social Studies (infrastruete, access to facilities etc..)
14	ICT in Social Studies (teaching materials, e-books, rich text)
15-16	FINAL EXAM

At the end of the Social Studies Master Programs, students will be able to;				
No	To know the theories and applications which are used in the field of social studies.	3	2	1
1	To explain the basic characteristics of scientific research process in a detailed way.		x	
2	To develop an ability of pursuing national and international publications in the field of social studies education.	x		
3	To discuss problems of social studies education and working in co-ordinating, supervising and evaluation.	x		
4	To be aware of the ethical principles and reflect these principles practices in the field.			x
5	To communicate effectively with the practitioners and employees for supporting the field with national, international and interdisciplinary studies.	x		
6	To realize the problems that occur in social studies education.		x	
7	To evaluate the relationship between educational organizations and the other organizations, civil society organizations, society, business environment.	x		
8	To discuss principles of social studies.			x
9	To analyse the importance of social studies in preparing youngsters to operate efficiently in society.		x	
10	To comprehend the political, social, historical, cultural, economic and international developments which dominate turkish educational system		x	
11	To analyze the relationship between education and other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		x	
12	To gain information about educational systems and practices in the field of social studies of different countries.			x
13	To find a systematic and original solution to the problem existing in the field by using scientific research methods.		x	
14	To gain basic qualitative and quantitative analysis skills.		x	
15	To contribute the information sharing by joining the national and international meeting related to the field.	x		
1: No Contribution 2: Partially Contribution 3: Full Contribution				

Instructor(s):

Signature:

Date:



ESOGU Institute of Educational Sciences
Course Information Form

SEMESTER	Fall
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COURSE CODE	546101004	COURSE NAME	Globalization: Change and Turkey
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
I	3	0	0	3	10	COMPULSORY () ELECTIVE (X)	Turkish
COURSE CATAGORY							
Basic Science		Educational Science		Primary School Teaching [if it contains considerable design, mark with (√)]			Social Science
-		%50					%50
ASSESSMENT CRITERIA							
				Evaluation Type		Quantity	%
MID-TERM				Mid-Term		1	30
				Quiz			
				Homework			
				Project		1	30
				Report			
				Others (presentation, summary of the presented discussion)			
FINAL EXAM						1	40
PREREQUISITE(S)				-			
COURSE DESCRIPTION				By the end of this course, the candidates will be able to explain the basic concepts and dynamics of globalization and its effect on Turkey. The key concepts to be discussed are; dimensions of globalization, driving forces of globalization, the change in economics, politics and the culture through globalization in Turkey and the World.			
COURSE OBJECTIVES				To define administration science, to explicate administration with its dimensions such as administration theories, classical approaches, modern approaches, human relation and human nature, contemporary approaches, administration processes, organizational theories, organizational culture and communication.			
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION				The aim of the course is to make students read current literature and carry out discussions on the importance of globalization and its effect on Turkey.			
COURSE OUTCOMES				At the end of the courses candidates will be able to: Understand basic processes of globalisation Discuss the importance of social studies in glabalization process. Discuss the relationship between global citizenship and social studies. ICT, globalization and social studies.			
TEXTBOOK				DAĞI, İ. D. (2000). İnsan Hakları: <i>Küresel siyaset ve Türkiye</i> . Boyut Kitapları, İstanbul			
OTHER REFERENCES							
TOOLS AND EQUIPMENTS REQUIRED							

COURSE SYLLABUS	
WEEK	TOPICS
1	Globalization
2	Dimensions of globalization
3	Globalization and change
4	Globalization and education
5	Globalization and the structure of society
6	Globalization, change and ICT
7-8	MID-TERM EXAM
9	Global citizenship (digital citizenship, virtual citizenship)
10	Globalization, culture, language and religion
11	Globalization and national culture
12	Globalization, democracy and human rights.
13	Globalization and Islam
14	Globalization and Islam
15-16	FINAL EXAM

At the end of the Social Studies Master Programs, students will be able to;				
No		3	2	1
1	To know the theories and applications which are used in the field of social studies.		x	
2	To explain the basic characteristics of scientific research process in a detailed way.			
3	To develop an ability of pursuing national and international publications in the field of social studies education.	x		
4	To discuss problems of social studies education and working in co-ordinating, supervising and evaluation.	x		
5	To be aware of the ethical principles and reflect these principles practices in the field.			x
6	To communicate effectively with the practitioners and employees for supporting the field with national, international and interdisciplinary studies.	x		
7	To realize the problems that occur in social studies education.		x	
8	To evaluate the relationship between educational organizations and the other organizations, civil society organizations, society, business environment.	x		
9	To discuss principles of social studies.			x
10	To analyse the importance of social studies in preparing youngsters to operate efficiently in society.		x	
11	To comprehend the political, social, historical, cultural, economic and international developments which dominate turkish educational system		x	
12	To analyze the relationship between education and other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		x	
13	To gain information about educational systems and practices in the field of social studies of different countries.			x
14	To find a systematic and original solution to the problem existing in the field by using scientific research methods.		x	
15	To gain basic qualitative and quantitative analysis skills.		x	
	To contribute the information sharing by joining the national and international meeting related to the field.	x		
	1: No Contribution 2: Partially Contribution 3: Full Contribution			

Instructor(s):

Signature:

Date:



ESOGU Institute of Educational Sciences
Course Information Form

SEMESTER	Fall
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COURSE CODE	546101005	COURSE NAME	The School and the Society
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF		
	Theory	Practice	Labratory	Credit	ECTS	LANGUAGE
I	3	0	0	3	10	Turkish

COURSE CATAGORY

Basic Science	Educational Science	Master degree [if it contains considerable design, mark with (√)]	Social Science

ASSESSMENT CRITERIA

MID-TERM	Evaluation Type	Quantity	%
	Mid-Term		1
	Quiz		
	Homework		
	Project		
	Report		
	Others (.....)		
FINAL EXAM		1	60

PREREQUIEITE(S)

COURSE DESCRIPTION	The course covers almost every aspect of the relationship between the school and society. Students are expected to read and discuss extensively on school culture, values of the society and the school, societal change and the school.
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COURSE OBJECTIVES	The aim is to make students look at the issue of schooling from a sociological point of view to uncover the process of the relationship between the school and society.
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ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION	
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COURSE OUTCOMES	At the end of the course candidates will be able to; Understand the reprocity between school and society. Understand the role of school in societal change Understand the societal dynamics on schooling.
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TEXTBOOK	Kaymakçı, S. ve Ata. B. (eds.). (2014). <i>Okul ve toplum</i> . Ankara: PegemA
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OTHER REFERENCES	
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TOOLS AND EQUIPMENTS REQUIRED	
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COURSE SYLLABUS	
WEEK	TOPICS
1	Basic terms of educational sociology
2	Organizational structure of the school
3	The school as societal model
4	Inculturation as a model for building future generation
5	The role of schooling in societal change
6	The teacher as change agent
7-8	MID-TERM EXAM
9	School culture and societal structure
10	Cultural dynamics in schooling
11	Globalisation and the schooling
12	Hidden curriculum and the society
13	The school as power struggle area
14	NGOs and the schooling
15-16	FINAL EXAM

At the end of the Social Studies Master Programs, students will be able to;				
No		3	2	1
1	To know the theories and applications which are used in the field of social studies.		x	
2	To explain the basic characteristics of scientific research process in a detailed way.	x		
3	To develop an ability of pursuing national and international publications in the field of social studies education.	x		
4	To discuss problems of social studies education and working in co-ordinating, supervising and evaluation.			x
5	To be aware of the ethical principles and reflect these principles practices in the field.	x		
6	To communicate effectively with the practitioners and employees for supporting the field with national, international and interdisciplinary studies.		x	
7	To realize the problems that occur in social studies education.	x		
8	To evaluate the relationship between educational organizations and the other organizations, civil society organizations, society, business environment.			x
9	To discuss principles of social studies.		x	
10	To analyse the importance of social studies in preparing youngsters to operate efficiently in society.		x	
11	To comprehend the political, social, historical, cultural, economic and international developments which dominate turkish educational system		x	
12	To analyze the relationship between education and other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.			x
13	To gain information about educational systems and practices in the field of social studies of different countries.		x	
14	To find a systematic and original solution to the problem existing in the field by using scientific research methods.		x	
15	To gain basic qualitative and quantitative analysis skills.	x		
	To contribute the information sharing by joining the national and international meeting related to the field.			
	1: No Contribution 2: Partially Contribution 3: Full Contribution			

Instructor(s):

Signature:

Date:



ESOGU Institute of Educational Sciences
Course Information Form

SEMESTER	Fall
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COURSE CODE	546101006	COURSE NAME	New Approaches in Education
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
I	3	0	0	3	10	COMPULSORY () ELECTIVE (X)	Turkish

COURSE CATEGORY

Basic Science	Educational Science	Primary School Teaching [if it contains considerable design, mark with (√)]	Social Science
	% 60		% 40

ASSESSMENT CRITERIA

	Evaluation Type	Quantity	%
	MID-TERM	Mid-Term	
Quiz			
Research Homework		1	30
Project		1	30
Report			
Others (presentation, summary of the presented discussion)			
FINAL EXAM	Report	1	40

PREREQUISITE(S)	-
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COURSE DESCRIPTION	In this course, new approaches in and towards education will be examined. There are many pedagogical approaches and paradigms are being implemented around the world in education. Such approaches as constructivism, differentiated teaching and so on will be examined and discussed in this course.
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COURSE OBJECTIVES	The goal is to discuss new trends in education.
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ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION	
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COURSE OUTCOMES	At the end of the course, the candidates will be able to: To discuss new trends in education. To be able draws conclusion about the implication of new approaches for Turkish schooling.
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REFERENCES	Yurdakul, B. (2005). Eğitimde yeni yönelimler. <i>PegemA Yayıncılık: Ankara.</i>
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OTHER REFERENCES	
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TOOLS AND EQUIPMENTS REQUIRED	
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COURSE SYLLABUS	
WEEK	TOPICS
1	New approaches (general)
2	Comparative different approaches (Montessori et)c.
3	New applications in teaching and learning
4	Multiple inteligencies
5	Brain basede learning
6	Proje temelli öğrenme
7-8	Source surveys
9	Computer supported teaching
10	Distance learning
11	Social studies and new trends
12	Social studies and new materials
13	New approcahes in Higher Education
14	Post-gradute education
15-16	Preparation and presentation of the report

At the end of the Social Studies Master Programs, students will be able to;				
No		3	2	1
1	To know the theories and applications which are used in the field of social studies.		x	
2	To explain the basic characteristics of scientific research process in a detailed way.			
3	To develop an ability of pursuing national and international publications in the field of social studies education.	x		
4	To discuss problems of social studies education and working in co-ordinating, supervising and evaluation.	x		
5	To be aware of the ethical principles and reflect these principles practices in the field.			x
6	To communicate effectively with the practitioners and employees for supporting the field with national, international and interdisciplinary studies.	x		
7	To realize the problems that occur in social studies education.		x	
8	To evaluate the relationship between educational organizations and the other organizations, civil society organizations, society, business environment.	x		
9	To discuss principles of social studies.			x
10	To analyse the importance of social studies in preparing youngsters to opporate efficiently in society.		x	
11	To comprehend the political, social, historical, cultural, economic and international developments which dominate turkish educational system		x	
12	To analyze the relationship between education and other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		x	
13	To gain information about educational systems and practices in the field of social studies of different countries.			x
14	To find a systematic and original solution to the problem existing in the field by using scientific research methods.		x	
15	To gain basic qualitative and quantitative analysis skills.		x	
	To contribute the information sharing by joining the national and international meeting related to the field.	x		
	1: No Contribution 2: Partially Contribution 3: Full Contribution			

Instructor(s): All Instructors

Signature:

Date:



ESOGU Institute of Educational Sciences
Course Information Form

SEMESTER	Fall
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COURSE CODE	546101007	COURSE NAME	History of Turkish Education
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Labratory	Credit	ECTS	TYPE	LANGUAGE
I	3	0	0	3	10	COMPULSORY () ELECTIVE (X)	Turkish
COURSE CATAGORY							
Basic Science	Educational Science		Science Education [if it contains considerable design, mark with (√)]			Social Science	
	% 60					% 40	
ASSESSMENT CRITERIA							
MID-TERM	Evaluation Type		Quantity		%		
	Article review		1		20		
	Research assignment		1		30		
	Weekly assignment		1		20		
	Comparison Analysis		1		30		
	Report						
Others (.....)							
FINAL EXAM							
PREREQUIEITE(S)							
-							
COURSE DESCRIPTION		The course dwells on the general assessment of education in the ancient Turkish communities. It sheds light on the course of Turkish education in modern ages, by introducing the institutions which are of great importance in terms of the history of Turkish Education. It focuses on the characteristic of these institutions, as well as the kind of change which occurred in the educational system after the adoption of Islam by Turks, the structure of the Seljuki-Ottoman education and the educational developments and establishments of the Republican period.					
COURSE OBJECTIVES		The aim is to help students understand basis of Turkish History of Education.					
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION							
COURSE OUTCOMES		At the end of the course the canditates will be able to; Will know the mile stones in Turkish education history Understand current structure of Turkish education Discuss the important issues in Turkish education Understand the underpinning philosophies of the curricula.					
TEXTBOOK		Akyüz, Y. (2010). <i>Türk Eğitim Tarihi. Pegem Akademi Yayınları, Ankara.</i>					
OTHER REFERENCES		Güven, İ. (2010). <i>Türk eğitim tarihi.</i> Naturel yayıncılık.					
TOOLS AND EQUIPMENTS REQUIRED		-					

COURSE SYLLABUS	
WEEK	TOPICS
1	Importance of learning about Turkish education history
2	Current Turkish educational structure
3	Models of teacher training in Turkey
4	School curricula (historical approach)
5	Köy Enstitüleri (Village Institutes)
6	Tevhid-i Tedrisat
7-8	MID -TERM
9	Education during Tanzimat era
10	Foreign and minority schools
11	Medreseler (Medrasa)
12	Change in Ottoman education (westernization)
13	Education in first Muslim Turkish States and Seljuiks
14	Education among Turkish before Islamic era
15-16	FINAL EXAM

At the end of the Social Studies Master Programs, students will be able to;				
No		3	2	1
1	To know the theories and applications which are used in the field of social studies.		x	
2	To explain the basic characteristics of scientific research process in a detailed way.	x		
3	To develop an ability of pursuing national and international publications in the field of social studies education.	x		
4	To discuss problems of social studies education and working in co-ordinating, supervising and evaluation.			x
5	To be aware of the ethical principles and reflect these principles practices in the field.	x		
6	To communicate effectively with the practitioners and employees for supporting the field with national, international and interdisciplinary studies.		x	
7	To realize the problems that occur in social studies education.	x		
8	To evaluate the relationship between educational organizations and the other organizations, civil society organizations, society, business environment.			x
9	To discuss principles of social studies.		x	
10	To analyse the importance of social studies in preparing youngsters to operate efficiently in society.		x	
11	To comprehend the political, social, historical, cultural, economic and international developments which dominate turkish educational system		x	
12	To analyze the relationship between education and other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.			x
13	To gain information about educational systems and practices in the field of social studies of different countries.		x	
14	To find a systematic and original solution to the problem existing in the field by using scientific research methods.		x	
15	To gain basic qualitative and quantitative analysis skills.	x		
	To contribute the information sharing by joining the national and international meeting related to the field.			
	1: No Contribution 2: Partially Contribution 3: Full Contribution			

Instructor(s):

Signature:

Date:



ESOGU Institute of Educational Sciences
Course Information Form

SEMESTER | Fall

COURSE CODE | 546101008 | COURSE NAME | Geography and Social Studies Education

SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Labratory	Credit	ECTS	TYPE	LANGUAGE
I	3	0	0	3	10	COMPULSORY () ELECTIVE (X)	Turkish
COURSE CATAGORY							
Basic Science	Educational Science	Science Education [if it contains considerable design, mark with (√)]				Social Science	
	% 60					% 40	
ASSESSMENT CRITERIA							
MID-TERM	Evaluation Type		Quantity		%		
	Article review						
	Research assignment		1		30		
	Project		1		30		
	Final Exam		1		40		
	Report						
Others (.....)							
FINAL EXAM							
PREREQUIEITE(S)							
-							
COURSE DESCRIPTION		The course covers the topics such as the place and importance of Geography in Social Studies, the importance for students to learn about Geography and Demography, the basics terms in Geography, the importance of Geographical inquiry and the use of ICT in Geography.					
COURSE OBJECTIVES		The aim of the course is to provide students with the chance to read and discuss about the relationship between Geography and Social Studies Education.					
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION							
COURSE OUTCOMES		By the end of this module students will be able to: Know the relationship between social studies and geography. Explain the relationship between demography and social studies Understand the importances skills of space and time in social studies.					
TEXTBOOK		Coşkun, M. (2014). <i>Yapılandırmacı coğrafya öğretimi</i> . Ankara: PegemA					
OTHER REFERENCES							
TOOLS AND EQUIPMENTS REQUIRED		-					

COURSE SYLLABUS	
WEEK	TOPICS
1	Social studies and geography
2	Geographical issues in social studies curricula
3	Social studies and geographical skills
4	Social studies and demography
5	Social studies and GIS
6	Social studies / ICT ve geography
7-8	MID -TERM
9	Culture and geography
10	Globalization and Social studies
11	Environment and Social studies
12	Global warming and Social studies
13	Social studies ve Turizm Geography
14	Social studies ve geography education
15-16	FINAL EXAM

At the end of the Social Studies Master Programs, students will be able to;				
No		3	2	1
1	To know the theories and applications which are used in the field of social studies.		x	
2	To explain the basic characteristics of scientific research process in a detailed way.	x		
3	To develop an ability of pursuing national and international publications in the field of social studies education.	x		
4	To discuss problems of social studies education and working in co-ordinating, supervising and evaluation.			
5	To be aware of the ethical principles and reflect these principles practices in the field.			x
6	To communicate effectively with the practitioners and employees for supporting the field with national, international and interdisciplinary studies.	x		
7	To realize the problems that occur in social studies education.		x	
8	To evaluate the relationship between educational organizations and the other organizations, civil society organizations, society, business environment.	x		
9	To discuss principles of social studies.			x
10	To analyse the importance of social studies in preparing youngsters to operate efficiently in society.		x	
11	To comprehend the political, social, historical, cultural, economic and international developments which dominate turkish educational system		x	
12	To analyze the relationship between education and other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.			
13	To gain information about educational systems and practices in the field of social studies of different countries.			x
14	To find a systematic and original solution to the problem existing in the field by using scientific research methods.		x	
15	To gain basic qualitative and quantitative analysis skills.		x	
	To contribute the information sharing by joining the national and international meeting related to the field.	x		
	1: No Contribution 2: Partially Contribution 3: Full Contribution			

Instructor(s):

Signature:

Date:



ESOGU Institute of Educational Sciences
Course Information Form

SEMESTER | Fall

COURSE CODE	546101009	COURSE NAME	Social Studies Education and Its Curricula
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
I	3	0	0	3	10	COMPULSORY () ELECTIVE (X)	Turkish
COURSE CATAGORY							
Basic Science	Educational Science	Primary School Teaching [if it contains considerable design, mark with (√)]				Social Science	
ASSESSMENT CRITERIA							
MID-TERM	Evaluation Type		Quantity		%		
	Mid-Term		1		30		
	Quiz						
	Homework		1		20		
	Project						
	Report						
Others (.....)							
FINAL EXAM			1		50		
PREREQUIEITE(S)	None						
COURSE DESCRIPTION	In this course, the basics of social studies, importance and the relationship of it with social sciences will be discussed. The social studies curriculum and the other social studies curricula will be analyzed in this course.						
COURSE OBJECTIVES	The aim of the course is to discuss the nature and importance of social studies in Turkish Education System with post graduate students through curricula analysis.						
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION	Post graduate students will have the opportunity to understand the basics and nature of social studies curricula of Turkey and other countries. Thus, they will learn about the curriculum and its importance.						
COURSE OUTCOMES	They will learn what social studies education is about. They will learn why it is important. They will be able to explain the connection of it with social sciences. They learn about past and current social studies curricula in Turkey. They will be able to carry discussion about social studies curricula of some countries.						
TEXTBOOK	Öztürk, C. (ed) (2012). <i>Sosyal Bilgiler Öğretimi</i> , Ankara:PegemA Levstik, L. ve Tyson, C. A. (eds.) (2008). <i>Handbook of Reseach in Social Studies Education</i> .London: Routledge						
OTHER REFERENCES	Tay, B. ve Öcal, A. (eds.) (2011). <i>Sosyal Bilgiler Öğretimi</i> , Ankara: PegemA Safran, M. (ed.) (2011). <i>Özel Öğretim Yöntemleri</i> , Ankara: PegemA Sönmez, V. (2010). <i>Sosyal Bilgiler Öğretimi ve Öğretmen Kılavuzu</i> , Ankara: ANI						
TOOLS AND EQUIPMENTS REQUIRED	Computer and projector.						

COURSE SYLLABUS	
WEEK	TOPICS
1	What is social studies education?
2	The relationship between social studies education and social sciences.
3	Societal change and social studies education.
4	Citizenship education and social studies.
5	Social studies education tradition in Turkey
6	The content and structure of social studies curriculum in Turkey
7-8	MID-TERM EXAM
9	Social studies traditions in other countries
10	Social studies curricula in other countries
11	Social studies curricula in other countries
12	Social studies curricula in other countries
13	Social studies curricula in other countries
14	An overall evaluation
15-16	FINAL EXAM

At the end of the Social Studies Master Programs, students will be able to;				
No	To know the theories and applications which are used in the field of social studies.	3	2	1
1	To explain the basic characteristics of scientific research process in a detailed way.		x	
2	To develop an ability of pursuing national and international publications in the field of social studies education.	x		
3	To discuss problems of social studies education and working in co-ordinating, supervising and evaluation.	x		
4	To be aware of the ethical principles and reflect these principles practices in the field.			x
5	To communicate effectively with the practitioners and employees for supporting the field with national, international and interdisciplinary studies.	x		
6	To realize the problems that occur in social studies education.		x	
7	To evaluate the relationship between educational organizations and the other organizations, civil society organizations, society, business environment.	x		
8	To discuss principles of social studies.			x
9	To analyse the importance of social studies in preparing youngsters to operate efficiently in society.		x	
10	To comprehend the political, social, historical, cultural, economic and international developments which dominate turkish educational system		x	
11	To analyze the relationship between education and other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		x	
12	To gain information about educational systems and practices in the field of social studies of different countries.			x
13	To find a systematic and original solution to the problem existing in the field by using scientific research methods.		x	
14	To gain basic qualitative and quantitative analysis skills.		x	
15	To contribute the information sharing by joining the national and international meeting related to the field.	x		
1: No Contribution 2: Partially Contribution 3: Full Contribution				

Instructor(s):

Signature:

Date:



ESOGU Institute of Educational Sciences
Course Information Form

SEMESTER | Spring

COURSE CODE	546102001	COURSE NAME	Seminar
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Labratory	Credit	ECTS	TYPE	LANGUAGE
II	0	3	0	0	10	COMPULSORY (X) ELECTIVE ()	Turkish

COURSE CATAGORY

Basic Science	Educational Science	Science Education [if it contains considerable design, mark with (√)]	Social Science
	% 75		% 25

ASSESSMENT CRITERIA

MID-TERM	Evaluation Type	Quantity	%
	Article review		
Research assignment		1	30
Project		1	30
Final Exam		1	40
Report			
Others (.....)			

FINAL EXAM

PREREQUIEITE(S)

COURSE DESCRIPTION

COURSE OBJECTIVES

ADDITIVE OF COURSE TO APPLY
PROFESSIONAL EDUATION

COURSE OUTCOMES

TEXTBOOK

OTHER REFERENCES

TOOLS AND EQUIPMENTS REQUIRED

In this course, students prepare a study with responsible instructor for the course using the scientific method on a given problem, and share work in the classroom.

The main aim of the course is to gain skills like as accessing scientific data, using data, making an assessment and preparing a presentation before they pass thesis stage.

By the end of this course students will be able to:
1. notice a problem in the relevant field.
2. effectively use the scientific process.
3. develop alternative solutions about this problem.
4. write a scientific report.
5. effectively present their resarch reports .

APA (2009). *Amerikan psikoloji derneği yayım kılavuzu*. İstanbul: Kaknüs Yayınları.

Türkiye Bilimler Akademisi (2002). *Bilimsel araştırmada etik ve sorunları*. Ankara: TUBA

Computer

COURSE SYLLABUS	
WEEK	TOPICS
1	Current developments and problems in the field
2	Determining a problem
3	The literature review
4	Preparing a research proposal
5	Data collection
6	Data collection
7-8	MID -TERM
9	Data analysis
10	Data analysis
11	Results
12	Conclusions and recommendations
13	Writing research report
14	Presentation of research report
15-16	FINAL EXAM

At the end of the Social Studies Master Programs, students will be able to;				
No		3	2	1
1	To know the theories and applications which are used in the field of social studies.		x	
2	To explain the basic characteristics of scientific research process in a detailed way.	x		
3	To develop an ability of pursuing national and international publications in the field of social studies education.	x		
4	To discuss problems of social studies education and working in co-ordinating, supervising and evaluation.			x
5	To be aware of the ethical principles and reflect these principles practices in the field.	x		
6	To communicate effectively with the practitioners and employees for supporting the field with national, international and interdisciplinary studies.		x	
7	To realize the problems that occur in social studies education.	x		
8	To evaluate the relationship between educational organizations and the other organizations, civil society organizations, society, business environment.			x
9	To discuss principles of social studies.		x	
10	To analyse the importance of social studies in preparing youngsters to operate efficiently in society.		x	
11	To comprehend the political, social, historical, cultural, economic and international developments which dominate turkish educational system		x	
12	To analyze the relationship between education and other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.			x
13	To gain information about educational systems and practices in the field of social studies of different countries.		x	
14	To find a systematic and original solution to the problem existing in the field by using scientific research methods.		x	
15	To gain basic qualitative and quantitative analysis skills.			
	To contribute the information sharing by joining the national and international meeting related to the field.	x		
	1: No Contribution 2: Partially Contribution 3: Full Contribution			

Instructor(s):

Signature:

Date:



ESOGU Institute of Educational Sciences
Course Information Form

SEMESTER	Spring
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COURSE CODE	546102002	COURSE NAME	Quantitative Research Methods
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Labratory	Credit	ECTS	TYPE	LANGUAGE
II	3	0	0	3	10	COMPULSORY () ELECTIVE (X)	Turkish
COURSE CATAGORY							
Basic Science		Educational Science		Master degree [if it contains considerable design, mark with (√)]			Social Science
ASSESSMENT CRITERIA							
MID-TERM				Evaluation Type		Quantity	%
				Mid-Term			
				Quiz			
				Homework		1	40
				Project			
				Report			
				Others (.....)			
FINAL EXAM					1	60	
PREREQUIEITE(S)				None			
COURSE DESCRIPTION				The course covers studies on data varieties, variables in the research, varieties of data collecting scales, analysis of the data (such as frequency tables, graphics, average, environment, mood, normal distributions and the affiliated variance, standard deviation, error and z-test, hypothesis test, t and f test, correlation, regression and x2 from non-parametric tests), reporting of the findings belonging to the researches and finally discussion and writing of the conclusion.			
COURSE OBJECTIVES				The goal is to help students understand concepts, procedures, techniques, data collection and analysis in quantitative research.			
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION							
COURSE OUTCOMES				At the end of the course, the students will be able to: 1. comprehend main knowledge related statistic terms (population, sample, parameter, statistic, variable, variables types, measurement, scale, scales types, distribution) and ethics in research 2. understand sampling methods, 3. know theoretical distributions (normal and binomial distributions), 4. recognize central tendency (mean, mod, median) and dispersion (range, standard deviation, variance, standard error, variation coefficient), 5. comprehend correlation and regression analysis, 6. know hypothetical tests (parametric and nonparametric tests, univariate statistics).			
TEXTBOOK				1. Alpar, R. (2001). Spor Bilimlerinde Uygulamalı İstatistik. Nobel Yayınları, Ankara. 2. Arıcı, H. (2005). İstatistiksel Yöntemler. Meteksan, Ankara.			
OTHER REFERENCES				3. Baykul, Y. (1997). İstatistik, Metodlar ve Uygulamalar. Anı Yayıncılık, Ankara. 4. Büyüköztürk, Ş. (2007). Sosyal Bilimler İçin Veri Analizi El Kitabı. 8. Baskı, Pegem A Yayınları, Ankara. 6. Karasar, N. (2000). Bilimsel Araştırma Yöntemi: Kavramlar, İlkeler, Teknikler. 10. Baskı, Nobel Yayınları, Ankara. 8. Siegel, S. (1977). Davranış Bilimleri İçin Parametrik Olmayan İstatistikler. Çeviren: Yurdal Topsever, A.Ü. Dil ve Tarih Coğrafya Fakültesi Yayınları, Ankara. 9. Tatlıdil, H. (1992). Uygulamalı Çok Değişkenli İstatistiksel Analiz. Ankara.			
TOOLS AND EQUIPMENTS REQUIRED							

COURSE SYLLABUS	
WEEK	TOPICS
1	Meeting and introducing
2	Basic terms (sampling, variables, data coding) and ethics in research
3	Normal distribution, Z distribution, statistical error
4	SPSS and data entering
5	Descriptive statistics
6	Types of hypothesis and testing hypothesis
7-8	Mid-term
9	Chi-square
10	t test
11	One way variance tests
12	Two way variance tests
13	Correlation and simple regression
14	Multivariate analysis, multiple stepwise regression
15-16	FINAL EXAM

At the end of the Social Studies Master Programs, students will be able to;				
No		3	2	1
1	To know the theories and applications which are used in the field of social studies.		x	
2	To explain the basic characteristics of scientific research process in a detailed way.	x		
3	To develop an ability of pursuing national and international publications in the field of social studies education.	x		
4	To discuss problems of social studies education and working in co-ordinating, supervising and evaluation.			x
5	To be aware of the ethical principles and reflect these principles practices in the field.	x		
6	To communicate effectively with the practitioners and employees for supporting the field with national, international and interdisciplinary studies.		x	
7	To realize the problems that occur in social studies education.	x		
8	To evaluate the relationship between educational organizations and the other organizations, civil society organizations, society, business environment.			x
9	To discuss principles of social studies.		x	
10	To analyse the importance of social studies in preparing youngsters to operate efficiently in society.		x	
11	To comprehend the political, social, historical, cultural, economic and international developments which dominate Turkish educational system		x	
12	To analyze the relationship between education and other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.			x
13	To gain information about educational systems and practices in the field of social studies of different countries.		x	
14	To find a systematic and original solution to the problem existing in the field by using scientific research methods.		x	
15	To gain basic qualitative and quantitative analysis skills.	x		
	To contribute the information sharing by joining the national and international meeting related to the field.			
	1: No Contribution 2: Partially Contribution 3: Full Contribution			

Instructor(s):

Signature:

Date:



COURSE CODE	546102003	COURSE NAME	Qualitative Research Methods
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			LANGUAGE
	Theory	Practice	Labratory	Credit	ECTS	TYPE	
II	3	0	0	3	10	COMPULSORY () ELECTIVE (X)	Turkish

COURSE CATEGORY			
Basic Science	Educational Science	Science Education [if it contains considerable design, mark with (√)]	Social Science
	%80		%20

ASSESSMENT CRITERIA			
MID-TERM	Evaluation Type	Quantity	%
		Mid-Term	1
	Quiz		
	Homework		
	Project	1	30
	Report		
	Others (.....)		
FINAL EXAM		1	40
PREREQUIEITE(S)	-		

COURSE DESCRIPTION	<ul style="list-style-type: none"> - Knowledge base of different qualitative research methods, - Different qualitative research designs, - Basic steps of qualitative research, - Implementation of qualitative data analysis, - Examination of a sample qualitative research topic, cover the content of this course.
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COURSE OBJECTIVES	The main purpose of this course to help students to be able to plan, design, execute, report in education. Theoretical knowledge on various research methods will be acquired, from conceptualization to operationalization carrying out research will be executed. Students will understand, explain, predict, develop proposal, implement those proposals, interpret and report research results.
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ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION	
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COURSE OUTCOMES	At the end of the course, the students should be able to: <ol style="list-style-type: none"> 1. understand knowledge base in different qualitative research methods, 2. learn qualitative research designs and ethics in education 3. comprehend basic steps of qualitative research, 4. interpret qualitative data analysis, 5. use qualitative research methods in education effectively, 6. plan, design, interpret and report an independent qualitative research
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TEXTBOOK	<ol style="list-style-type: none"> 1. Balcı, A. (2000). Sosyal bilimlerde araştırma (5. Baskı), Pegema Yayıncılık, Ankara. 2. Miles, M. B. & Huberman, A. M. (1994). An Expanded Sourcebook: Qualitative Data Analysis. Sage: London. 3. Patton, M. Q. (2002). Qualitative Research & Evaluation Methods (3.Baskı). Sage Publications, Thousand Oaks. 4. Yıldırım, A ve Şimşek, H. (1994). Sosyal Bilimlerde Nitel Araştırma Yöntemleri. Ankara 5. Articles (will be submitted by the instructor).
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OTHER REFERENCES	S.B. Merriam, Qualitative research and case study applications in education, San Francisco: Jossey-Bass, 1998.
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TOOLS AND EQUIPMENTS REQUIRED	-
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COURSE SYLLABUS	
WEEK	TOPICS
1	Basics of qualitative research
2	Quantitative-Qualitative and ethics in education
3	Types of Qualitative Research (Grounded theory, case study, oral history)
4	Types of Qualitative Research (Action research, biographies, focus group)
5	Subjects (Purposive-Judgement sampling, Convenience sampling, quota sampling, theoretical sampling, snowball sampling)
6	Interviews (Structured, semi-structured, unstructured)
7-8	Mid-term
9	Interviews (Structured, semi-structured, unstructured)
10	Observation (participatory, non-participatory)
11	Documentary analysis
12	Coding and categorizing
13	Validity and reliability
14	Reporting
15-16	FINAL EXAM

At the end of the Social Studies Master Programs, students will be able to;				
No		3	2	1
1	To explain the basic characteristics of scientific research process in a detailed way.		x	
2	To develop an ability of pursuing national and international publications in the field of social studies education.	x		
3	To discuss problems of social studies education and working in co-ordinating, supervising and evaluation.	x		
4	To be aware of the ethical principles and reflect these principles practices in the field.			x
5	To communicate effectively with the practitioners and employees for supporting the field with national, international and interdisciplinary studies.	x		
6	To realize the problems that occur in social studies education.		x	
7	To evaluate the relationship between educational organizations and the other organizations, civil society organizations, society, business environment.	x		
8	To discuss principles of social studies.			x
9	To analyse the importance of social studies in preparing youngsters to operate efficiently in society.		x	
10	To comprehend the political, social, historical, cultural, economic and international developments which dominate Turkish educational system		x	
11	To analyze the relationship between education and other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		x	
12	To gain information about educational systems and practices in the field of social studies of different countries.			x
13	To find a systematic and original solution to the problem existing in the field by using scientific research methods.		x	
14	To gain basic qualitative and quantitative analysis skills.		x	
15	To contribute the information sharing by joining the national and international meeting related to the field.	x		
	1: No Contribution 2: Partially Contribution 3: Full Contribution			

Instructor(s):

Signature:

Date:



ESOGU Institute of Educational Sciences
Course Information Form

SEMESTER Spring

COURSE CODE 546102004 COURSE NAME Fundamentals of Social Studies Education

SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Labratory	Credit	ECTS	TYPE	LANGUAGE
II	3	0	0	3	10	COMPULSORY () ELECTIVE (X)	Turkish
COURSE CATAGORY							
Basic Science	Educational Science		Master degree [if it contains considerable design, mark with (√)]			Social Science	
ASSESSMENT CRITERIA							
MID-TERM	Evaluation Type		Quantity		%		
	Mid-Term		1		30		
	Quiz						
	Homework						
	Project						
	Report						
Others (.....)							
FINAL EXAM			1		60		
PREREQUIEITE(S)			None				
COURSE DESCRIPTION			By the end of this course the students will be knowledgeable about the philosophical fundamentals of the teaching of social studies. The topics of the course can be summarized as follows: movements and conditions having an influence on the rising of Teaching of Social Studies, the impact of the Social Studies such as History, Geography and Sociology, etc. on the emergence of Social Studies Teaching concept, customs of Teaching Social Studies and finally the approaches to develop Social Studies program.				
COURSE OBJECTIVES			The goal is to introduce theoretical underpinning of Social Studies to post graduate students.				
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION							
COURSE OUTCOMES			At the end of this lesson students are going to Explain fundamentals of social studies education, Know the traditions of social studies education Understand the relationship between social studies education with social sciences				
TEXTBOOK			Tatlı, A. (2006). <i>Sosyal Bilgilerin Temelleri</i> , Pegem Yay.				
OTHER REFERENCES			Bilgili, A. S. (2008). <i>Sosyal Bilgilerin Temelleri</i> , PegemA				
TOOLS AND EQUIPMENTS REQUIRED							

COURSE SYLLABUS	
WEEK	TOPICS
1	Fundamentals of social studies
2	Why should we learn social studies?
3	Social studies in different countries
4	History and Social studies
5	Geography and Social studies
6	Economics and Social studies
7-8	MID-TERM EXAM
9	Sociology and Social studies
10	History of Social studies in Turkey
11	New Social studies curricula
12	Themes and activities
13	Media literacy and Social studies
14	Citizenship and Social studies
15-16	FINAL EXAM

At the end of the Social Studies Master Programs, students will be able to;				
No		3	2	1
1	To know the theories and applications which are used in the field of social studies.		x	
2	To explain the basic characteristics of scientific research process in a detailed way.			
3	To develop an ability of pursuing national and international publications in the field of social studies education.	x		
4	To discuss problems of social studies education and working in co-ordinating, supervising and evaluation.	x		
5	To be aware of the ethical principles and reflect these principles practices in the field.			x
6	To communicate effectively with the practitioners and employees for supporting the field with national, international and interdisciplinary studies.	x		
7	To realize the problems that occur in social studies education.		x	
8	To evaluate the relationship between educational organizations and the other organizations, civil society organizations, society, business environment.	x		
9	To discuss principles of social studies.			x
10	To analyse the importance of social studies in preparing youngsters to operate efficiently in society.		x	
11	To comprehend the political, social, historical, cultural, economic and international developments which dominate turkish educational system		x	
12	To analyze the relationship between education and other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		x	
13	To gain information about educational systems and practices in the field of social studies of different countries.			x
14	To find a systematic and original solution to the problem existing in the field by using scientific research methods.		x	
15	To gain basic qualitative and quantitative analysis skills.		x	
16	To contribute the information sharing by joining the national and international meeting related to the field.	x		
1: No Contribution 2: Partially Contribution 3: Full Contribution				

Instructor(s):

Signature:

Date:



ESOGU Institute of Educational Sciences
Course Information Form

SEMESTER Spring

COURSE CODE 546102005 COURSE NAME Geography Education

SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Labratory	Credit	ECTS	TYPE	LANGUAGE
II	3	0	0	3	10	COMPULSORY () ELECTIVE (X)	Turkish

COURSE CATAGORY

Basic Science	Educational Science	Science Education [if it contains considerable design, mark with (√)]	Social Science
	% 60		% 40

ASSESSMENT CRITERIA

MID-TERM	Evaluation Type	Quantity	%
	Article review		
Research assignment		1	30
Project		1	30
Final Exam		1	40
Report			
Others (.....)			

FINAL EXAM

PREREQUIEITE(S)

COURSE DESCRIPTION

At the end of the course students will learn about the basics of Geography education. The important conditions and traditions that help Geography emerge as a social science, the importance of other social sciences such as History, Sociology and so on in Geography education, the use of ICT in Geography education, Geography curricula and Geography in higher education will be issues to be discussed during the course.

COURSE OBJECTIVES

The aim of the course is to help students understand the traditions and approaches to Geography education.

ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION

COURSE OUTCOMES

By the end of this module students will be able to:
Understand the roots of geography education
Understand the relationships between geography and social sciences
Discuss the importance of it in social studies

TEXTBOOK

Gülüm, K. (2014). *Oyun ve etkinliklerle coğrafya öğretimi*. Ankara: PegemA

OTHER REFERENCES

TOOLS AND EQUIPMENTS REQUIRED

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COURSE SYLLABUS	
WEEK	TOPICS
1	Fundamentals of geography education
2	Other social sciences and geography
3	Base terms
4	ICT and geography education
5	Demography and geography education
6	Spatial skills
7-8	MID -TERM
9	Use of maps, globes etc.
10	Geography curricula
11	Research in geography education
12	Research in geography education
13	Models and similitations
14	Effective teaching methods in geography classrooms
15-16	FINAL EXAM

At the end of the Social Studies Master Programs, students will be able to;				
No		3	2	1
1	To know the theories and applications which are used in the field of social studies.		x	
2	To explain the basic characteristics of scientific research process in a detailed way.	x		
3	To develop an ability of pursuing national and international publications in the field of social studies education.	x		
4	To discuss problems of social studies education and working in co-ordinating, supervising and evaluation.			x
5	To be aware of the ethical principles and reflect these principles practices in the field.	x		
6	To communicate effectively with the practitioners and employees for supporting the field with national, international and interdisciplinary studies.		x	
7	To realize the problems that occur in social studies education.	x		
8	To evaluate the relationship between educational organizations and the other organizations, civil society organizations, society, business environment.			x
9	To discuss principles of social studies.		x	
10	To analyse the importance of social studies in preparing youngsters to operate efficiently in society.		x	
11	To comprehend the political, social, historical, cultural, economic and international developments which dominate turkish educational system		x	
12	To analyze the relationship between education and other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.			x
13	To gain information about educational systems and practices in the field of social studies of different countries.		x	
14	To find a systematic and original solution to the problem existing in the field by using scientific research methods.		x	
15	To gain basic qualitative and quantitative analysis skills.	x		
	To contribute the information sharing by joining the national and international meeting related to the field.			
	1: No Contribution 2: Partially Contribution 3: Full Contribution			

Instructor(s):

Signature:

Date:



ESOGU Institute of Educational Sciences
Course Information Form

SEMESTER Spring

COURSE CODE 546102006 COURSE NAME Historical Evidence and Social Studies Education

SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Labratory	Credit	ECTS	TYPE	LANGUAGE
II	3	0	0	3	10	COMPULSORY () ELECTIVE (X)	Turkish
COURSE CATEGORY							
Basic Science	Educational Science	Science Education [if it contains considerable design, mark with (√)]				Social Science	
	%70					%30	
ASSESSMENT CRITERIA							
MID-TERM	Evaluation Type		Quantity		%		
	Mid-Term						
	Quiz						
	Homework		1		50		
	Project						
	Report						
Others (.....)							
FINAL EXAM	Homework		1		50		
PREREQUIEITE(S)	-						
COURSE DESCRIPTION	By the end of this course the students will be able understand the importance of using historical evidence in social studies teaching. Historical evidence, its importance in analysis any historical event or phenomena, its importance in teaching of social studies will be the main content of the course.						
COURSE OBJECTIVES	The goal is to make students realize the importance of using historical evidence in Social Studies education.						
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION							
COURSE OUTCOMES	By the end of the course students should be able to; Use of historical evidence in teaching Use of historical evidence to teach historical understanding skills Evaluating learning in teaching						
TEXTBOOK	Levstik, L. ve Tyson, C. A. (eds.) (2008). <i>Handbook of Reseach in Social Studies Education</i> . London: Routledge						
OTHER REFERENCES	Safran, M. (ed.) (2011). <i>Özel Öğretim Yöntemleri</i> , Ankara: PegemA						
TOOLS AND EQUIPMENTS REQUIRED							

COURSE SYLLABUS	
WEEK	TOPICS
1	Why teach history
2	Effective history teaching
3	Historical evidence and resources
4	Using historical evidence in different educational level (examples)
5	Using historical evidence in different educational level (examples)
6	Using historical evidence in different educational level (examples)
7-8	MID-TERM EXAM
9	Using historical evidence to teach historical thinking skills
10	Using historical evidence to teach historical thinking skills
11	Evaluating students' learning in evidence based history teaching
12	Classroom environment
13	ICT and historical evidence
14	Time management historical
15-16	FINAL EXAM

At the end of the Social Studies Master Programs, students will be able to;				
No		3	2	1
1	To know the theories and applications which are used in the field of social studies.		x	
2	To explain the basic characteristics of scientific research process in a detailed way.			
3	To develop an ability of pursuing national and international publications in the field of social studies education.	x		
4	To discuss problems of social studies education and working in co-ordinating, supervising and evaluation.	x		
5	To be aware of the ethical principles and reflect these principles practices in the field.			x
6	To communicate effectively with the practitioners and employees for supporting the field with national, international and interdisciplinary studies.	x		
7	To realize the problems that occur in social studies education.		x	
8	To evaluate the relationship between educational organizations and the other organizations, civil society organizations, society, business environment.	x		
9	To discuss principles of social studies.			x
10	To analyse the importance of social studies in preparing youngsters to operate efficiently in society.		x	
11	To comprehend the political, social, historical, cultural, economic and international developments which dominate turkish educational system		x	
12	To analyze the relationship between education and other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.			
13	To gain information about educational systems and practices in the field of social studies of different countries.			x
14	To find a systematic and original solution to the problem existing in the field by using scientific research methods.		x	
15	To gain basic qualitative and quantitative analysis skills.		x	
	To contribute the information sharing by joining the national and international meeting related to the field.	x		
	1: No Contribution 2: Partially Contribution 3: Full Contribution			

Instructor(s):

Signature:

Date:



ESOGU Institute of Educational Sciences
Course Information Form

SEMESTER	Spring
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COURSE CODE	546102007	COURSE NAME	Human Rights, Democracy and Citizenship Education
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			LANGUAGE
	Theory	Practice	Laboratory	Credit	ECTS	TYPE	
II	3	0	0	3	10	COMPULSORY () ELECTIVE (X)	Turkish
COURSE CATAGORY							
Basic Science		Educational Science		Primary School Teaching [if it contains considerable design, mark with (√)]			Social Science
-		% 75					% 25
ASSESSMENT CRITERIA							
MID-TERM		Evaluation Type			Quantity		%
		Mid-Term			1		30
		Quiz					
		Homework					
		Project			1		30
		Report					
FINAL EXAM					1		40
PREREQUISITE(S)		-					
COURSE DESCRIPTION		The content of the course consists of discussion of several practical issues in ICT integration in Human Rights, Democracy, and Citizenship Education. Thus, the Human Rights, Democracy, Citizenship curriculum, its aims towards knowledge, skills and values will be discussed. Then, the main advantageous and practical use of WebQuests, Microsoft Office, Skype, still and moving images, computer games etc. in achieving the goals of Human Rights, Democracy, and Citizenship Education will be discussed and shown through practical particular examples from the curriculum.					
COURSE OBJECTIVES		The main aim of the course is to identify and discuss issues in Human Rights, Democracy, and Citizenship Education.					
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION		-					
COURSE OUTCOMES		By the end of this module students will be able to: 1. Knowledgeable about the aims of Human Rights, Democracy, and Citizenship Education. 2. Identify issue about knowledge, skills and values in Human Rights, Democracy, and Citizenship Education. 3. Identify issues in integrating ICT in Human Rights, Democracy, and Citizenship Education. 4. Utilize some practical application of ICT in Human Rights, Democracy, and Citizenship Education. 5. Put forward new uses of ICT in Human Rights, Democracy, and Citizenship Education.					
REFERENCES		Acun. İ., Tarman, B. & Dinc, E. (ed.) (2013). <i>Web-supported human rights, democracy and citizenship education</i>. Ankara: PegemA					
OTHER REFERENCES		www.aktifvatandas.net					
TOOLS AND EQUIPMENTS REQUIRED		-					

COURSE SYLLABUS	
WEEK	TOPICS
1	The aims of and need for Human Rights, Democracy, and Citizenship Education
2	The Human Rights, Democracy, and Citizenship Curriculum
3	ICT integration in Education
4	ICT in Human Rights, Democracy, and Citizenship Education
5	Democracy
6	Human Rights and the Rule of Law
7-8	MID-TERM EXAM
9	Abuse Women and Children, Cases
10	Media
11	Violence and/or Peace Cases
12	Citizenship (Digital Citizenship)
13	Globalisation
14	Economy, Poverty and Hunger (Cases)
15-16	FINAL EXAM

At the end of the Social Studies Master Programs, students will be able to;				
No		3	2	1
1	To know the theories and applications which are used in the field of social studies.		x	
2	To explain the basic characteristics of scientific research process in a detailed way.	x		
3	To develop an ability of pursuing national and international publications in the field of social studies education.	x		
4	To discuss problems of social studies education and working in co-ordinating, supervising and evaluation.			x
5	To be aware of the ethical principles and reflect these principles practices in the field.	x		
6	To communicate effectively with the practitioners and employees for supporting the field with national, international and interdisciplinary studies.		x	
7	To realize the problems that occur in social studies education.	x		
8	To evaluate the relationship between educational organizations and the other organizations, civil society organizations, society, business environment.			x
9	To discuss principles of social studies.		x	
10	To analyse the importance of social studies in preparing youngsters to operate efficiently in society.		x	
11	To comprehend the political, social, historical, cultural, economic and international developments which dominate turkish educational system		x	
12	To analyze the relationship between education and other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.			x
13	To gain information about educational systems and practices in the field of social studies of different countries.		x	
14	To find a systematic and original solution to the problem existing in the field by using scientific research methods.		x	
15	To gain basic qualitative and quantitative analysis skills.	x		
	To contribute the information sharing by joining the national and international meeting related to the field.			
	1: No Contribution 2: Partially Contribution 3: Full Contribution			

Instructor(s):

Signature:

Date:



ESOGU Institute of Educational Sciences
Course Information Form

SEMESTER Spring

COURSE CODE 546102008 COURSE NAME Social and Cultural Structure of Turkey

SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Credit	Credit	Credit	ECTS	TYPE	LANGUAGE
II	3	0	0	3	10	COMPULSORY ()ELECTIVE (X)	Turkish
COURSE CATAGORY							
Basic Science		Educational Science					Social Science
		%80					%20
ASSESSMENT CRITERIA							
MID-TERM				Evaluation Type		Quantity	%
				Mid-Term		1	30
				Quiz			
				Homework		1	30
				Project			
				Report			
				Others (.....)			
FINAL EXAM					1	40	
PREREQUIEITE(S)				-			
COURSE DESCRIPTION				The course deals with the cultural and social structure of Turkey. It especially dwells on the historical roots of Turkish culture, governing and judicial traditions. Students will be comparing and contrasting oriental and western influence on Turkish military, judiciary, economic, governmental and cultural influences on Turkish society.			
COURSE OBJECTIVES				The aim is to provide students with an opportunity to explore influences of various dynamics and forces on Turkish society and culture.			
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION				-			
COURSE OUTCOMES				At the end of the course student will be able to; Understand sociological progression of societal structure Understand Turkish societal structure Understand change agents and forces			
TEXTBOOK				Mardin, Ş., Mümtaz'er Türköne, & Önder, T. (1990). <i>Türkiye'de toplum ve siyaset</i> (Vol. 1). İletişim yayınları.			
OTHER REFERENCES							
TOOLS AND EQUIPMENTS REQUIRED				-			

COURSE SYLLABUS	
WEEK	TOPICS
1	Turkish Societal structure
2	Important terms
3	Historical/Sociological process and societal structure
4	Ottoman social structure
5	Republic Era and nation state
6	Economic theories and Turkish culture
7-8	MIDTERM
9	Globalisation and Turkish society
10	Religion-state relationship and Turkish society
11	ICT and Turkish society
12	Media and societal change
13	Family, school and society
14	Values education, social studies and society
15-16	FINAL EXAM

At the end of the Social Studies Master Programs, students will be able to;				
No		3	2	1
1	To know the theories and applications which are used in the field of social studies.		x	
2	To explain the basic characteristics of scientific research process in a detailed way.			
3	To develop an ability of pursuing national and international publications in the field of social studies education.	x		
4	To discuss problems of social studies education and working in co-ordinating, supervising and evaluation.	x		
5	To be aware of the ethical principles and reflect these principles practices in the field.			x
6	To communicate effectively with the practitioners and employees for supporting the field with national, international and interdisciplinary studies.	x		
7	To realize the problems that occur in social studies education.		x	
8	To evaluate the relationship between educational organizations and the other organizations, civil society organizations, society, business environment.	x		
9	To discuss principles of social studies.			x
10	To analyse the importance of social studies in preparing youngsters to operate efficiently in society.		x	
11	To comprehend the political, social, historical, cultural, economic and international developments which dominate Turkish educational system		x	
12	To analyze the relationship between education and other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.			x
13	To gain information about educational systems and practices in the field of social studies of different countries.		x	
14	To find a systematic and original solution to the problem existing in the field by using scientific research methods.		x	
15	To gain basic qualitative and quantitative analysis skills.		x	
	To contribute the information sharing by joining the national and international meeting related to the field.	x		
	1: No Contribution 2: Partially Contribution 3: Full Contribution			

Instructor(s):

Signature:

Date:



ESOGU Institute of Educational Sciences
Course Information Form

SEMESTER Spring

COURSE CODE	546102009	COURSE NAME	History Education
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
II	3	0	0	3	10	COMPULSORY () ELECTIVE (X)	Turkish

COURSE CATEGORY

Basic Science	Educational Science	Primary School Teaching [if it contains considerable design, mark with (√)]	Social Science
-	%50		%50

ASSESSMENT CRITERIA

MID-TERM	Evaluation Type	Quantity	%
	Mid-Term	1	30
	Quiz		
	Homework		
	Project	1	30
	Report		
	Others (presentation, summary of the presented discussion)		
FINAL EXAM		1	40

PREREQUISITE(S)

-

COURSE DESCRIPTION

The course deals with the cultural and social structure of Turkey. It especially dwells on the historical roots of Turkish culture, governing and judicial traditions. Students will be comparing and contrasting oriental and western influence on Turkish military, judiciary, economic, governmental and cultural influences on Turkish society.

COURSE OBJECTIVES

The aim is to discuss the place and importance of history education in Turkish and especially in social studies education.

ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION

COURSE OUTCOMES

At the end of the course, candidates will be able to;
Understand the objectives of teaching history
Understand the importance of teaching historical thinking skills
Know how to teach history effectively

TEXTBOOK

DEMİRCİOĞLU, İ. H., & TURAN, İ. (2012). *Tarih Öğretiminde Öğretim Teknolojileri ve Materyal Tasarımı*. Ankara: PegemA

OTHER REFERENCES

TOOLS AND EQUIPMENTS REQUIRED

COURSE SYLLABUS	
WEEK	TOPICS
1	Introduction to the course and course subjects
2	The basic concepts in history
3	Issues in teaching history
4	Tradition in teaching history
5	History curricula
6	Teaching history and social studies
7-8	MID-TERM EXAM
9	Effective history teaching (Oral and local history)
10	Effective history teaching (Field trips, museums etc.)
11	Effective history teaching (Drama, ICT, discussion etc.)
12	Text books and resources in history teaching
13	Designing and using materials in history teaching
14	Mesurement and evaluation in history teaching
15-16	FINAL EXAM

At the end of the Social Studies Master Programs, students will be able to;				
No		3	2	1
1	To explain the basic characteristics of scientific research process in a detailed way.		x	
2	To develop an ability of pursuing national and international publications in the field of social studies education.	x		
3	To discuss problems of social studies education and working in co-ordinating, supervising and evaluation.	x		
4	To be aware of the ethical principles and reflect these principles practices in the field.			x
5	To communicate effectively with the practitioners and employees for supporting the field with national, international and interdisciplinary studies.	x		
6	To realize the problems that occur in social studies education.		x	
7	To evaluate the relationship between educational organizations and the other organizations, civil society organizations, society, business environment.	x		
8	To discuss principles of social studies.			x
9	To analyse the importance of social studies in preparing youngsters to opporate efficiently in society.		x	
10	To comprehend the political, social, historical, cultural, economic and international developments which dominate turkish educational system		x	
11	To analyze the relationship between education and other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		x	
12	To gain information about educational systems and practices in the field of social studies of different countries.			x
13	To find a systematic and original solution to the problem existing in the field by using scientific research methods.		x	
14	To gain basic qualitative and quantitative analysis skills.		x	
15	To contribute the information sharing by joining the national and international meeting related to the field.	x		
	1: No Contribution 2: Partially Contribution 3: Full Contribution			

Instructor(s):

Signature:

Date:



ESOGU Institute of Educational Sciences
Course Information Form

SEMESTER Spring / Fall

COURSE CODE	546102701	COURSE NAME	Master Thesis
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
III / IV	0	1	0	0	25	COMPULSORY (X) ELECTIVE ()	Turkish
COURSE CATAGORY							
Basic Science		Educational Science		Primary School Teaching [if it contains considerable design, mark with (√)]			Social Science
		% 75					% 25
ASSESSMENT CRITERIA							
MID-TERM		Evaluation Type		Quantity		%	
		Mid-Term		1		50	
		Quiz					
		Homework					
		Project					
		Report					
Others (presentation, summary of the presented discussion)							
FINAL EXAM				1		50	
PREREQUISITE(S)		-					
COURSE DESCRIPTION		The content of the course is as follows: defining a problem statemant and research topic related to the thesis, exposing the purpose and importance of the study, process of guidance for choosing a suitable method for the implementation, developin a reference list and in addition to the aforementioned concerns, knowledge regarding the initial draft plan of the study.					
COURSE OBJECTIVES		Taking the lead for master student, ensuring students to acquire knowledge, skills and attitude					
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION		-					
COURSE OUTCOMES		By the end of this module students will be able to: 1. Choose a problem statemant and define it within the context of theoretical and / or social affects, 2. Understand the relationship between research topic and the research problem, 3. Understand and explain the importance and purpose of the study, 4. Choose one of the suitable methods devoted to the research problem and search the literature, 5. Develop an initial draft plan within the context of thesis proposal, devoted to estimated general situation of the study.					
REFERENCES		Büyüköztürk,Ş.(2008). Sosyal bilimler için veri analizi el kitabı. Ankara: Pegem Akademi. Ekiz, D. (2003). Eğitimde araştırma yöntem ve metotlarına giriş. Ankara: Anı Yayıncılık. Karasar, N. (1996). Araştırmalarda rapor hazırlama yöntemi. Ankara: Pars Matbaacılık. Kuş, E. (2003). Nicel-nitel araştırma teknikleri. Ankara: Anı Yayıncılık.					
OTHER REFERENCES		Miles, M. B. ve Huberman, A. M. (1994). An expanded sourcebook qualitative data analysis. (Second Edition). California: Sage Publications, Inc. Yıldırım, A. ve Şimşek H.(2005). Sosyal bilimlerde nitel araştırma yöntemleri. Ankara: Seçkin Yayınları.					
TOOLS AND EQUIPMENTS REQUIRED		Coursebook					

COURSE SYLLABUS	
WEEK	TOPICS
1	Basic principles in educational research
2	Problem/Purpose
3	Literature Review
4	Qualitative and quantitative research designs
5	Sampling
6	Experimental research
7-8	MID-TERM EXAM
9	Survey research – Correlational research
10	Causal research
11	Qualitative and quantitative measurement
12	Quantitative data analysis
13	Writing research report
15-16	Course evaluation

At the end of the Social Studies Master Programs, students will be able to;				
No		3	2	1
1	To know the theories and applications which are used in the field of social studies.		x	
2	To explain the basic characteristics of scientific research process in a detailed way.			
2	To develop an ability of pursuing national and international publications in the field of social studies education.	x		
3	To discuss problems of social studies education and working in co-ordinating, supervising and evaluation.	x		
4	To be aware of the ethical principles and reflect these principles practices in the field.			x
5	To communicate effectively with the practitioners and employees for supporting the field with national, international and interdisciplinary studies.	x		
6	To realize the problems that occur in social studies education.		x	
7	To evaluate the relationship between educational organizations and the other organizations, civil society organizations, society, business environment.	x		
8	To discuss principles of social studies.			x
9	To analyse the importance of social studies in preparing youngsters to operate efficiently in society.		x	
10	To comprehend the political, social, historical, cultural, economic and international developments which dominate turkish educational system		x	
11	To analyze the relationship between education and other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		x	
12	To gain information about educational systems and practices in the field of social studies of different countries.			x
13	To find a systematic and original solution to the problem existing in the field by using scientific research methods.		x	
14	To gain basic qualitative and quantitative analysis skills.		x	
15	To contribute the information sharing by joining the national and international meeting related to the field.	x		
	1: No Contribution 2: Partially Contribution 3: Full Contribution			

Instructor(s):

Signature:

Date:



ESOGU Institute of Educational Sciences
Course Information Form

SEMESTER Fall / Spring

COURSE CODE	546101901	COURSE NAME	Special Topics
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
III / IV	3	0	0	0	5	COMPULSORY (X) ELECTIVE ()	Turkish

COURSE CATAGORY

Basic Science	Educational Science	Primary School Teaching [if it contains considerable design, mark with (√)]	Social Science
	% 50		% 50

ASSESSMENT CRITERIA

	Evaluation Type	Quantity	%
	MID-TERM	Mid-Term	1
Quiz			
Homework			
Project			
Report			
Others (presentation, summary of the presented discussion)			
FINAL EXAM		1	50

PREREQUISITE(S)

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COURSE DESCRIPTION

The content of the course is as follows: defining a problem statemant and research topic related to the thesis, exposuring the purpose and importance of the study, process of guidance for choosing a suitable method for the implementation, developin a reference list and in addition to the aforementioned concerns, knowledge regarding the initial draft plan of the study. It also includes theoretical study of social studies, new approaches to teaching and research of the area.

COURSE OBJECTIVES

Taking the lead for master student, ensuring students to acquire knowledge, skills and attitude

ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION

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COURSE OUTCOMES

By the end of this module students will be able to:
1. Choose a problem statemant and define it within the context of theoretical and / or social affects,
2. Understand the relationship between research topic and the research problem,
3. Understand and explain the importance and purpose of the study,
4. Choose one of the suitable methods devoted to the research problem and search the literature,

REFERENCES

Büyüköztürk,Ş.(2008). Sosyal bilimler için veri analizi el kitabı. Ankara: Pegem Akademi.
Ekiz. D. (2003). Eğitimde araştırma yöntem ve metotlarına giriş. Ankara: Anı Yayıncılık.
Karasar, N. (1996). Araştırmalarda rapor hazırlama yöntemi. Ankara: Pars Matbaacılık.
Kuş, E. (2003). Nicel-nitel araştırma teknikleri. Ankara: Anı Yayıncılık.

OTHER REFERENCES

Miles, M. B. ve Huberman, A. M. (1994). An expanded sourcebook qualitative data analysis. (Second Edition). California: Sage Publications, Inc.
Yıldırım, A. ve Şimşek H.(2005). Sosyal bilimlerde nitel araştırma yöntemleri. Ankara: Seçkin Yayınları.

TOOLS AND EQUIPMENTS REQUIRED

Coursebook

COURSE SYLLABUS	
WEEK	TOPICS
1	Basic principles in educational research
2	Problem/Purpose
3	Literature Review
4	Theoretical approach to social studies
5	New trends in social studies
6	New research topics in social studies
7-8	MID-TERM EXAM
9	Literature review
10	Literature review
11	Literature review
12	Integration literature to research project at hand
13	Writing research report
15-16	Course evaluation

At the end of the Social Studies Master Programs, students will be able to;				
No		3	2	1
1	To know the theories and applications which are used in the field of social studies.		x	
2	To explain the basic characteristics of scientific research process in a detailed way.			x
3	To develop an ability of pursuing national and international publications in the field of social studies education.			x
4	To discuss problems of social studies education and working in co-ordinating, supervising and evaluation.			x
5	To be aware of the ethical principles and reflect these principles practices in the field.	x		
6	To communicate effectively with the practitioners and employees for supporting the field with national, international and interdisciplinary studies.		x	
7	To realize the problems that occur in social studies education.	x		
8	To evaluate the relationship between educational organizations and the other organizations, civil society organizations, society, business environment.			x
9	To discuss principles of social studies.			x
10	To analyse the importance of social studies in preparing youngsters to operate efficiently in society.			x
11	To comprehend the political, social, historical, cultural, economic and international developments which dominate Turkish educational system			x
12	To analyze the relationship between education and other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.			x
13	To gain information about educational systems and practices in the field of social studies of different countries.		x	
14	To find a systematic and original solution to the problem existing in the field by using scientific research methods.		x	
15	To gain basic qualitative and quantitative analysis skills.		X	
	To contribute the information sharing by joining the national and international meeting related to the field.			
	1: No Contribution 2: Partially Contribution 3: Full Contribution			

Instructor(s):

Signature:

Date: