



ESOGÜ Department of Turkish and Social Sciences Education
COURSE INFORMATION FORM

SEMESTER | SPRING

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|--------------------|-----------|--------------------|-------------------|
| COURSE CODE | 172112001 | COURSE NAME | Political Science |
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| SEMESTER | WEEKLY COURSE PERIOD | | | COURSE OF | | | |
|----------|----------------------|----------|------------|-----------|------|-------------------------------|----------|
| | Theory | Practice | Laboratory | Credit | ECTS | TYPE | LANGUAGE |
| 2 | 2 | 0 | - | 2 | 3 | COMPULSORY (X) ELECTIVE () | Turkish |

COURSE CATAGORY

| Professional Knowledge | Content Knowledge | General Culture Knowledge | Elective Course |
|------------------------|-------------------|---------------------------|--|
| | X | | General Knowledge() Content Knowledge () |

ASSESSMENT CRITERIA

| | Evaluation Type | Quantity | % |
|-------------------|-----------------|--------------|----|
| | MID-TERM | 1st Mid-Term | 1 |
| 2nd Mid-Term | | | |
| Quiz | | | |
| Homework | | | |
| Project | | | |
| Report | | | |
| Others (.....) | | | |
| FINAL EXAM | | 1 | 60 |

PREREQUIEITE(S)

COURSE DESCRIPTION

In the course, the concept of power, which is the main working concept of the discipline of political science, will be examined by taking different meanings, forms and mechanisms as examples, and will be discussed in the current constitutional order in our country and contribute to conscious citizenship process.

COURSE OBJECTIVES

The aim of the course is to introduce different approaches towards political science, as well as to analyze the concepts of power, legitimacy, authority, state and democracy and to apply them to concrete political institutions and processes. In this context, teacher candidates will be informed about the rights and responsibilities of the individual and the state towards each other, and will gain active citizenship awareness which is one of the most fundamental dynamics of social studies education.

ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION

COURSE OUTCOMES

-Knows different definitions of political science and determines the relationship between these definitions.
- Political issues in the context of the history of political thought traditionally refers to what issues are interested.
Examine the contemporary issues covered by political science.
- Understands the meaning of democracy and recognizes the distinctive elements of contemporary democracy in different ways.
-He / she knows what the actors of political life are, and associates participation in political life, forms of participation and factors affecting participation.
Describe the historical development of -Bürokra and Turkey assesses the

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| | factors behind differing in terms of location. -Understand what is active and effective citizenship |
| TEXTBOOK | Dursun, Davut (2019), Siyaset Bilimi, İstanbul:Beta Yayınları. Öztekin, Ali (2018). Siyaset Bilimine Giriş. Ankara: Siyasal Kitabevi |
| OTHER REFERENCES | Roskin, Michael G. (2018). Siyaset Bilimi. Adres Yayınları. |
| TOOLS AND EQUIPMENTS REQUIRED | |

COURSE SYLLABUS

| WEEK | TOPICS |
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| 1 | Subject and aim and method of the course |
| 2 | Definition of political science |
| 3 | State, political systems, social stratification. |
| 4 | Democracy: Concept, historical development and principles, basic characteristics of democracy and democracy in practice, |
| 5 | Models of democracy and democracy in Turkey, |
| 6 | Participation of individual in political life |
| 7-8 | Mid-Term Exam |
| 9 | Bureaucracy and hierarchy (Transformation in Turkish History), |
| 10 | Election systems and historical development, |
| 11 | Elections systems in Turkey, |
| 12 | Modernity-postmodernity and political science, |
| 13 | Global politics and active, effective citizenship, multi-perspective. |
| 14 | General evaluation of the course |
| 15-16 | Final |

| No | PROGRAM OUTCOMES | | | |
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| | | 3 | 2 | 1 |
| 1. | Explain how Social Studies facilitate human life. | X | | |
| 2. | Explain the importance of universality and humanity. | | X | |
| 3. | Comprehend the importance of Social Studies for national pride. | | X | |
| 4. | Realize the importance of Social Studies in educating individuals in accordance with a country's form of government. | | | X |
| 5. | Explain political, economic and cultural developments through Social Studies. | X | | |
| 6. | Have knowledge such as in the discipline of history, geography, sociology, psychology, philosophy, anthropology, archaeology, political science, economy. | X | | |
| 7. | Use knowledge of social sciences in an integrated manner. | X | | |
| 8. | Do scientific research identifying problems in Social Sciences education. | | | X |
| 9. | Plan learning-teaching processes. | | | X |
| 10. | Employ strategies, methods and techniques of Social Studies teaching. | | | X |
| 11. | Identify and use instructional tools of Social Studies. | | | X |
| 12. | Make use of new technologies in Social Studies education. | | | X |
| 13. | Have social, scientific and ethical values related to Social Studies education. | | X | |
| 14. | Have general cultural knowledge. | | X | |
| 15. | Identify professional competence, and work on weaknesses. | | | X |
| 16. | Make use of appropriate applications considering students with special needs | | | X |
| 17. | Explain effects and importance of Atatürk's principles and revolutions on political, social, cultural and economic development of society. | | X | |
| 18. | Be informed about development and learning characteristics of students and cooperate with parents. | | | X |
| 19. | Have effective communication skills. | | | X |

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| 20 | Recognize meaning and importance of national days and ceremonies as well as management and organization of ceremonies. | | | X |
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Instructor(s):
Signature

Date: