



ESOGÜ  
COURSE INFORMATION FORM

SEMESTER | FALL

<b>COURSE CODE</b>	172113002	<b>COURSE NAME</b>	Physical Geography of Turkey
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAG E
III	2	0	-	2	3	COMPULSORY ( X) ELECTIVE ( )	Turkish

**COURSE CATAGORY**

Professional Knowledge	Content Knowledge	General Culture Knowledge	Elective Course
	X		General Knowledge( ) Content Knowledge ( )

**ASSESSMENT CRITERIA**

MID-TERM	Evaluation Type	Quantity	%
	1st Mid-Term		
2nd Mid-Term			
Quiz			
Homework		1	30
Project		1	30
Report			
Others (.....)			
FINAL EXAM		1	40

**PREREQUIEITE(S)**

**COURSE DESCRIPTION**

In this course, the place and location of Turkey, landforms in Turkey, climate of Turkey, plant geography, soil, hydrography and animal geography, environmental problems in Turkey, disasters in Turkey, climate changes are covered.

**COURSE OBJECTIVES**

Purpose of this course is to comprehend the basic concepts and facts about the physical geography of Turkey.

**ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION**

**COURSE OUTCOMES**

- \* Analyzes the natural environment characteristics, location and location of Turkey.
- \* Comprehend the geological and geomorphological features of Turkey.
- \* Comprehending the climate and vegetation characteristics of Turkey, analyzes the risks and advantages for life and seeks solutions to the related problems.
- \* Analyzes the properties of Turkey's soil and hydrography and evaluates problems and opportunities for the future.
- \* Analyzing the natural animal communities of Turkey in terms of the reasons for its spread to the physical geography, it presents a future perspective on this issue.
- \* Analyze environmental problems and their results in Turkey in terms of resources and develop solutions for problems in terms of future perspective.
- \* Analyzes the risks and advantages of physical geography in terms of sources and mitigation ways of disasters in Turkey by questioning the causes and causes of disasters.

**TEXTBOOK**

Şahin, C.,Türkiye Fiziki Coğrafyası, Gündüz Eğitim ve Yayıncılık, Ankara.

<b>OTHER REFERENCES</b>	Atalay, İ., Türkiye Coğrafyası, Ege Üniversitesi Basımevi, İzmir, 1997 Doğal Afetler ve Türkiye, Şahin, C., Öğr. Gör. Şengün Sipahioğlu GÜNDÜZ EĞİTİM VE YAY.
<b>TOOLS AND EQUIPMENTS REQUIRED</b>	Maps, Globes

<b>COURSE SYLLABUS</b>	
<b>WEEK</b>	<b>TOPICS</b>
1	Location and location of Turkey
2	Landforms in Turkey
3	Landforms in Turkey
4	Climate of Turkey
5	Climate of Turkey
6	Plant Geography of Turkey
7-8	Mid-Term Exam
9	Soils in Turkey
10	Hydrography in Turkey
11	Animal Geography in Turkey
12	Environmental Problems in Turkey
13	Natural Disasters in Turkey
14	Climate Change in Turkey
15-16	Final

<b>No</b>	<b>PROGRAM OUTCOMES</b>	<b>3</b>	<b>2</b>	<b>1</b>
1.	Explain how Social Studies facilitate human life.			x
2.	Explain the importance of universality and humanity.			x
3.	Comprehend the importance of Social Studies for national pride.		x	
4.	Realize the importance of Social Studies in educating individuals in accordance with a country's form of government.			x
5.	Explain political, economic and cultural developments through Social Studies.		x	
6.	Have knowledge such as in the discipline of history, geography, sociology, psychology, philosophy, anthropology, archaeology, political science, economy.	x		
7.	Use knowledge of social sciences in an integrated manner.			x
8.	Do scientific research identifying problems in Social Sciences education.		x	
9.	Plan learning-teaching processes.			x
10.	Employ strategies, methods and techniques of Social Studies teaching.			x
11.	Identify and use instructional tools of Social Studies.			x
12.	Make use of new technologies in Social Studies education.			x
13.	Have social, scientific and ethical values related to Social Studies education.			x
14.	Have general cultural knowledge.		x	
15.	Identify professional competence, and work on weaknesses.			x
16.	Make use of appropriate applications considering students with special needs			x
17.	Explain effects and importance of Atatürk's principles and revolutions on political, social, cultural and economic development of society.			x
18.	Be informed about development and learning characteristics of students and cooperate with parents.			x
19.	Have effective communication skills.			x
20.	Recognize meaning and importance of national days and ceremonies as well as management and organization of ceremonies.			x

**Instructor(s):**  
**Signature**

**Date:**