



**ESOGÜ Department of Turkish and Social Sciences Education**  
**COURSE INFORMATION FORM**

<b>SEMESTER</b>	Fall
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<b>COURSE CODE</b>	172113004	<b>COURSE NAME</b>	Medieval History
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
3	2	0	-	2	4	COMPULSORY (x) ELECTIVE ( )	Turkish

COURSE CATAGORY			
<b>Professional Knowledge</b>	<b>Content Knowledge</b>	<b>General Culture Knowledge</b>	<b>Elective Course</b>
	X		General Knowledge ( ) Content Knowledge ( )

ASSESSMENT CRITERIA			
MID-TERM	Evaluation Type	Quantity	%
	1st Mid-Term	1	40
	2nd Mid-Term		
	Quiz		
	Homework		
	Project		
	Report		
	Others (.....)		
FINAL EXAM		1	60

<b>PREREQUIEITE(S)</b>	
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<b>COURSE DESCRIPTION</b>	The political structure of Europe in the Middle Ages; Christianity and the religious structure of Europe; religion-state-science relationship (aristocracy-clergy struggle); Socio-economic structure of Europe; Culture and civilization in medieval Europe (the birth of scientific mentality in late medieval Europe, the interaction of the science and philosophy of the Andalusian Umayyads with central European and British science, Thomas Aquinas, Roger Bacon); The political structure of Asia in the Middle Ages; Islam and the religious structure of Asia; Socio-economic structure of Asia in the Middle Ages; Education, science and culture and civilization in Asia (philosophy, science and material civilization in Asia).
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<b>COURSE OBJECTIVES</b>	In this course, the events in the Middle Ages, mainly in Europe and Asia, and which affect the world in terms of belief, culture and civilization will be examined. The aim of this course is to teach the prospective teachers how to explain to the secondary school students with the way they take place in the "Culture and Heritage" learning area in the 6th grade social studies program.
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<b>ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION</b>	Students will be able to, <ul style="list-style-type: none"> <li>• Perceive the events that triggered the end of the ancient times and the beginning of the Middle Ages, the disintegration of Rome and the fall of Roma, the emergence of Byzantium</li> <li>• Examine the political chaos and feudal order prevailing in Europe throughout the Middle Ages, and understands the scholastic philosophy created in the axis of belief.</li> <li>• explain the Byzantine Imp. efforts to counter the occurrence and spread of Islam.</li> <li>• Outline the political process of the Islamic State, internalizing its importance in terms of the course of Islamic civilization and the history of world civilization.</li> </ul>
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<b>COURSE OUTCOMES</b>	
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<b>TEXTBOOK</b>	Academic articles that suit students' interests and levels will be recommended as the resources.
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<b>OTHER REFERENCES</b>	
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<b>TOOLS AND EQUIPMENTS REQUIRED</b>	
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## COURSE SYLLABUS

WEEK	TOPICS
1	The features of the Middle Ages, the spread of Christianity,
2	Tribes immigration, Rome divided into two, B. Rome collapsed,
3	Confusion and Feudalism in Europe.
4	The occurrence, political adventure of the Byzantine Empire,
5	Relations with the Islamic State and the Turks, its role in the Crusades, the process of weakening and destruction.
6	The Role of Christianity in Roman Civilization and Medieval European Civilization,
7	Feudal order-Scholastic thought, the heir of this accumulation, the Byzantine Empire.
8	Midterm
9	The occurrence of Islam in the Middle Ages, Asr-ı Saadet, Hulefa-i Raşidin Era, events that shook the Islamic State and Muslims.
10	Umayyad Dynasty, Andalusian Umayyads in the Islamic State, Institutional developments in the state organization.
11	Abbasid Revolution and Abbasid Dynasty in Islamic State,
12	Evolution of Islamic civilization.
13	Crusades and the bankruptcy of Christians in Asia
14	The weakening of the Abbasid administration and political differences in the Islamic world.
15	Institutional developments in the state agency.
16	Final

No	PROGRAM OUTCOMES			
		3	2	1
1.	Explain how Social Studies facilitate human life.	X		
2.	Explain the importance of universality and humanity.		X	
3.	Comprehend the importance of Social Studies for national pride.		X	
4.	Realize the importance of Social Studies in educating individuals in accordance with a country's form of government.			X
5.	Explain political, economic and cultural developments through Social Studies.	X		
6.	Have knowledge such as in the discipline of history, geography, sociology, psychology, philosophy, anthropology, archaeology, political science, economy.	X		
7.	Use knowledge of social sciences in an integrated manner.	X		
8.	Do scientific research identifying problems in Social Sciences education.			X
9.	Plan learning-teaching processes.			X
10	Employ strategies, methods and techniques of Social Studies teaching.			X
11	Identify and use instructional tools of Social Studies.			X
12	Make use of new technologies in Social Studies education.			X
13	Have social, scientific and ethical values related to Social Studies education.		X	
14	Have general cultural knowledge.		X	
15	Identify professional competence, and work on weaknesses.			X
16	Make use of appropriate applications considering students with special needs			X
17	Explain effects and importance of Ataturk's principles and revolutions on political, social, cultural and economic development of society.		X	

18	Be informed about development and learning characteristics of students and cooperate with parents.			X
19	Have effective communication skills.			X
20	Recognize meaning and importance of national days and ceremonies as well as management and organization of ceremonies.			X

**Instructor(s):**  
**Signature**

**Date:**