



ESOGÜ Department of Turkish and Social Sciences Education  
COURSE INFORMATION FORM

SEMESTER | FALL

<b>COURSE CODE</b>	172111001	<b>COURSE NAME</b>	General and Physical Geography
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
I	2	0	-	2	4	COMPULSORY ( X ) ELECTIVE ( )	Turkish

**COURSE CATAGORY**

Professional Knowledge	Content Knowledge	General Culture Knowledge	Elective Course
	X		General Knowledge( ) Content Knowledge ( )

**ASSESSMENT CRITERIA**

MID-TERM	Evaluation Type	Quantity	%
	1st Mid-Term		1
2nd Mid-Term			
Quiz			
Homework			
Project			
Report			
Others (.....)			
FINAL EXAM		1	60

**PREREQUIEITE(S)**

**COURSE DESCRIPTION**

Geomorphology (basic geological knowledge). Hydrography (running waters, groundwater's, lakes, seas). Climatology. The geography of soils (soil forming, the types of soils, soil problems).Vegetation geography.

**COURSE OBJECTIVES**

Purpose of this course is to comprehend the basic concepts and facts related to physical geography.

**ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION**

**COURSE OUTCOMES**

Explain the natural environmental characteristics.  
Evaluate the effects of natural environmental characteristics on human life.  
Analyze the problems related to the natural environment and their results.  
Offer solutions for the problems related to the natural environment.

**TEXTBOOK**

Atalay, İ,(2005), Genel Fiziki Coğrafya (5.Baskı),META Basım Matbaacılık.  
Doğanay,H.,(2003), Coğrafya'ya Giriş 1: Genel ve Fiziki Coğrafya: Aktif Yayınevi, Erzurum.

**OTHER REFERENCES**

Özçağlar,A ,(2001), Coğrafya'ya Giriş: Hilmi Usta Matbaacılık,Ankara.  
Yazıcı,H., Koca, M. K. (Editör),(2007), Genel Coğrafya.PEGEM A YAYINCILIK ,Ankara.

**TOOLS AND EQUIPMENTS REQUIRED**

Maps

## COURSE SYLLABUS

WEEK	TOPICS
1	Definition of Geography, Subject Matter Principles and Subdivisions
2	Mathematical Geography (Universe, solar System, Planets, shape, size and movement of Earth)
3	Cartography (Map Info, scale, and Calculations)
4	Climatology (Climate Information, Positive-Negative Effects of Climate)
5	Vegetation (Distribution on earth and Effects, etc.).
6	Soils (Types, Distribution, Utilization, Problems)
7-8	Mid-Term Exam
9	Hydrography
10	Geologic properties
11	Rocks (Types and Utilities)
12	Fluvial Topography, Arid Regions topography
13	Karstic Topography
14	Volcanic, Glacial, Coastal Topography
15-16	Final

No	PROGRAM OUTCOMES			
		3	2	1
1.	Explain how Social Studies facilitate human life.		X	
2.	Explain the importance of universality and humanity.	X		
3.	Comprehend the importance of Social Studies for national pride.	X		
4.	Realize the importance of Social Studies in educating individuals in accordance with a country's form of government.		X	
5.	Explain political, economic and cultural developments through Social Studies.		X	
6.	Have knowledge such as in the discipline of history, geography, sociology, psychology, philosophy, anthropology, archaeology, political science, economy.			X
7.	Use knowledge of social sciences in an integrated manner.		X	
8.	Do scientific research identifying problems in Social Sciences education.		X	
9.	Plan learning-teaching processes.			X
10.	Employ strategies, methods and techniques of Social Studies teaching.		X	
11.	Identify and use instructional tools of Social Studies.		X	
12.	Make use of new technologies in Social Studies education.			X
13.	Have social, scientific and ethical values related to Social Studies education.			X
14.	Have general cultural knowledge.	X		
15.	Identify professional competence, and work on weaknesses.		X	
16.	Make use of appropriate applications considering students with special needs		X	
17.	Explain effects and importance of Atatürk's principles and revolutions on political, social, cultural and economic development of society.			X
18.	Be informed about development and learning characteristics of students and cooperate with parents.			X

19.	Have effective communication skills.		X	
20.	Recognize meaning and importance of national days and ceremonies as well as management and organization of ceremonies.			X

**Instructor(s):**  
**Signature**

**Date:**