



ESOGU Turkish and Social Science Education Department
Course Information Form

SEMESTER | SPRING

COURSE CODE	172114003	COURSE NAME	Citizenship education
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Labratory	Credit	ECTS	TYPE	LANGUAGE
4	2	0	0	2	3	COMPULSORY (X) ELECTIVE ()	Turkish

COURSE CATEGORY

Professional Knowledge	Content Knowledge	General Culture Knowledge	Elective Course
	X		General Knowledge() Content Knowledge ()

ASSESSMENT CRITERIA

MID-TERM	Evaluation Type	Quantity	%
	Mid-Term		1
	Quiz		
	Homework		
	Project		
	Report		
	Others (.....)		
FINAL EXAM		1	60

PREREQUIEITE(S)	The content of the course consists of discussion of several practical issues in Citizenship Education. Thus, Citizenship curriculum, its aims towards knowledge, skills and values will be discussed. Then, active teching learnin medhods will be discussed and shown through practical particular examples from the curriculum.
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COURSE DESCRIPTION	The main aim of the course is to identify and discuss issues in Citizenship Education.
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COURSE OBJECTIVES	The content of the course consists of discussion of several practical issues in ICT integration in Citizenship Education. Citizenship curriculum, its aims towards knowledge, skills and values will be discussed. Then, methods will be discussed and shown through practical particular examples from the curriculum.
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ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION	
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COURSE OUTCOMES	Knowledgeable about the aims of Citizenship Education. Identify issue about knowledge, skills and values in Citizenship Education. Identify issues in integrating ICT in Citizenship Education. Utilize some practical application active teaching and learning methods in Citizenship Education.
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TEXTBOOK	Kıncal, R. (20..). Vatandaşlık bilgisi, Ankara: Mikro
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OTHER REFERENCES	Acun, İ. (ed.). (2019). İnsan hakları ve demokrasi eğitimi. Ankara: PegemA Karaman-Kepenekçi, Y. (20..). İnsan hakları eğitimi, Ankara:Anı Doğan, İ. (20..). İnsan hakları ve Demokrasi, Ankara:PegemA
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TOOLS AND EQUIPMENTS REQUIRED	
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COURSE SYLLABUS

WEEK	TOPICS
1	The aims of Citizenship Education
2	The Citizenship Curriculum
3	The development of Citizenship education
4	The development of Citizenship education in Turkey
5	Human Rights and the Rule of Law
6	Approaches to Citizenship and citizenship education
7	Rihgts and responsibilities
8	MID-TERM EXAM
9	Democracy
10	ICT integration in Citizenship
11	Digital Citizenship
12	Universal citizenship
13	Migration and citizenhip
14	Social chosion and citizenship education
15	Social inclusion and citizenship education
16	FINAL EXAM

ID	PROGRAM OUTCOMES	3	2	1
1	Acquires basic knowledge about the disciplines of social sciences.			X
2	Acquire concepts, skills and values related to the disciplines that make up Social Information.			X
3	Designs a research problem in social studies education and concludes it in accordance with research techniques.			X
4	Acquire the purpose, content, method and measurement-evaluation dimensions of the Social Studies program.			X
5	Follows up-to-date developments and practices in social studies education.		X	
6	It acquires an interdisciplinary perspective on Social Information, an integrated field.		X	
7	It can organize the learning-teaching environment in accordance with the individual developmental characteristics of the students (physical, affective, cognitive and psychomotor).			X
8	Identify and use printed, visual and technological materials appropriate to the achievements of the curriculum of Social Studies.	X		
9	In Social Studies class, students choose the problems that will prepare the real life and offer alternatives about their effective solution.	X		
10	The Social Studies teacher candidate has the equipment to train his students as individuals who can work independently and take responsibility under a project.		X	
11	Plans and adapts the learning-teaching process in accordance with the characteristics of achievements determined for Social Studies education.		X	
12	A Social Studies teacher observes ethical values in a professional and cultural sense.		X	
13	Have the knowledge and skills of planning the teaching process.			X
14	The school can effectively collaborate with the family and the community.		X	
15	He may be able to relate the issues he deals with in the teaching of social studies to the basic principles on which Atatürk's principles and reforms are based.		X	
1: None. 2: Partially contribution. 3: Completely contribution.				

Instructor(s):

Signature:

Date: